

Suggested Semester Plan of Study — Elementary Education

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
FRESHMAN	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), or	3
	MATH (Core I)	3	EXPO 1213, Expository Writing (Core I)	3
	Biological Sciences, one course in BIOL/HES/MBIO/PBIO	4-5	MATH (Core I)	3
	HIST 1483, U.S. 1492-1865, or HIST 1493, U.S. 1865-Present	3	Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS	4
	ANTH or SOC (Core III)	3	P SC 1113, American Federal Government (Core III)	3
	ENGL 2000-level or higher (Core IV-AF)	3		3
	TOTAL CREDIT HOURS	16-17	TOTAL CREDIT HOURS	16
SOPHOMORE	MATH 2213, Mathematical Systems	3	MATH 2223, Data Analysis and Geometric Systems	3
	COMM 1113, Prin. of Communication, or	3	EDEL 3243, Integrated Arts Education	3
	2613, Public Speaking	3	EDSS 3553, Foundations to Social Studies Education	3
	GEOG 1103, Human Geography, or	3	EIPT 3473, Learning, Development, and Assessment for Teachers	3
	2603, World Regional Geography (Core IV-WC)	3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4
EDSC 3233, Environmental issues in the Community	3			
Free Elective	4			
	TOTAL CREDIT HOURS	16	TOTAL CREDIT HOURS	16
JUNIOR	EDLT 3911, Primary Grades Practicum	1	ILAC 4003, Partnerships: Working with Parents and Community	3
	EDLT 3913, Literacy in the Primary Grades	3	EDEL 4101, Mentoring	1
	EDEL 3002, Promoting Healthy Lifestyles for Elementary Students	2	EDLT 4113, Literacy in the Intermediate Grades	3
	EDMA 3353, Pre-K-3 Grade Math Concepts	3	EDSC 4093, Inquiry-Based Science Teaching	3
	EDS 4003, Schools in American Cultures	3	EIPT 3483, Motivation & Classroom Management for Teachers	3
	EIPT 3043, Learning with Educational Technologies	3	Non-Western Culture—Upper-Division (Core IV-NWC, Adviser Approved)	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	16
SENIOR	EDEL 4980, Pre-Student Teaching Practicum	3	EDUC 4050, Internship	10
	EDSS 4323, Teaching Social Studies in Elem./Middle Schools	3	EDEL 4063, Critical Inquiry & Integrated Instruction (Capstone)	3
	EDMA 4353, 4-8 Grade Mathematics Concepts	3		
	EDSC 4193, Science in Elementary School	3		
	EDLT 4813, Literature & Writing Across the Curriculum	3		
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	13

Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework.

Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. This plan of study should not be used in lieu of academic advisement.

CERTIFICATION AND DEGREE REQUIREMENTS

ADMISSION REQUIREMENTS—COLLEGE OF EDUCATION

Students are eligible for admission to the College of Education with:

- a. a minimum of 24 semester hours earned from an accredited institution of higher learning;
- b. a minimum of 2.75 combined retention grade point average on all coursework attempted;
- c. a declared major in education.

FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a. a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; MATH, Gen. Ed. Core I -3 hours; American History-3 hours; American Government-3 hours; Humanities to include Artistic Forms, Western Civilization, Non-Western Culture, World Language, or other adviser-approved Gen. Ed. course -3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- b. a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
- c. successful completion of the OGET (Oklahoma General Education Test) or PPST (Pre Professional Skills Test) The OGET Exam requires a minimum score of 240. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, and READING 173.

Admission to a teaching program requires submission of an application, essay, background check, and an interview with the admission committee prior to enrollment in the first education course.

RETENTION REQUIREMENTS—COLLEGE OF EDUCATION

- a. When a student accepts an offer of admission into a JRCoE department or program, he or she commits to comply with all its regulations, including those regarding professional conduct and dispositions that are contained in the JRCoE [Professional Behavior Policy](#).
- b. Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- c. Students must maintain a minimum of 2.75 **undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a C and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a B.
- d. Students must earn a C or better in Communication 1113 or Communication 2613.
- e. Students whose OU retention or combined retention grade point averages at the **undergraduate** level fall below 2.75 will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- f. Students who have not earned OU retention and combined retention grade point averages of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- g. Because one college level math course is a requirement for full admission into both the college and the teacher preparation program, declared Education majors must complete at least one college-level Math within the first four semesters of enrollment at OU. Transfer students who have not completed a college level Math course will have two semesters to complete the requirement. Students who fail to meet the requirement within the time limits specified will be subject to dismissal from the College.
- h. Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- i. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- j. Students **will be withdrawn** from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.

The academic forgiveness policy is not applicable for admission to the Graduate College.

FIELD EXPERIENCES: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

PASS/NO PASS ENROLLMENT: Only general education electives may be taken under the pass/no pass option.

RESIDENCE REQUIREMENTS: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP: Students must be in good standing and have completed **all** baccalaureate degree requirements with the exceptions of EDUC 4050 and EDEL 4063.

JUNIOR COLLEGE TRANSFER STUDENTS: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

DEGREE COMPLETION RESPONSIBILITY: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

GRADUATION APPLICATION: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by September 15 for fall graduation, February 15 for spring graduation, and June 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**