

**REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION
AND CERTIFICATION IN FIELD OF STUDY
JEANNINE RAINBOLT COLLEGE OF EDUCATION — THE UNIVERSITY OF OKLAHOMA**

For Students Entering the
Oklahoma State System for
Higher Education
**Summer 2017 through
Spring 2018**

Credit Hours and Grade Average Requirements	
Minimum Hours for Graduation	126
Minimum Overall Grade Point Average	2.75
Minimum OU Residence Grade Point Average	2.75
Minimum Grade Point Average in Major	2.75
Minimum Requirements for Certification:	
Undergraduate Degree PLUS Graduate Certification Component	

Early Childhood:
Birth through Third Grade
(Tulsa only)
B284
Bachelor of Science
in Education

OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.

GENERAL EDUCATION REQUIREMENTS — 59 Hours			MAJOR REQUIREMENTS			
These General Education courses meet minimum University, College and State General Education Requirements.			PROFESSIONAL EDUCATION 16 Hours		SPECIALIZED EDUCATION 51 Hours	
			Courses	Hours	Courses	Hours
English-12 hours	ENGL 1113, Prin. of English Composition (Core I) ENGL 1213, Prin. of English Composition (Core I), or EXPO 1213, Expository Writing	3 3	EDS 4003, Schools in American Cultures	3	EDEC 3513, Integrated Curriculum (Birth-5)	3
	ENGL 2000-level or higher _____ (Core IV-AF) COMM1113, Prin. of Communication (Core I), or COMM2613, Public Speaking	3 3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4	EDEC 3523, Field Experience I with Seminar	3
	Any MATH 1000-level course (Core I) Any MATH 1000-level course (Core I)	3 3	EIPT 3043, Learning with Educational Technologies	3	EDEC 3533, Infant-Toddler Development and Care	3
Mathematics-12 hours	MATH 2213, Mathematical Systems MATH 2223, Data Analysis and Geometric Systems	3 3	EIPT 3473, Learning, Development, & Assessment for Teachers	3	EDEC 3543, Teaching & Learning in Early Childhood Education	3
	Must take one course in the biological sciences: BIOL, HES, MBIO, or PBIO	4-5	EIPT 3483, Motivation & Classroom Management for Teachers	3	EDEC 3553, Field Experience II with Seminar	3
	Any 2000-level or higher science course.	3-4	Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education courses for graduation.			
Science-12 hours	Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS	4				
	One course must include a laboratory component.					
	HIST 1483, U.S. 1492-1865, or (Core IV) HIST 1493, U.S. 1865-Present	3				
Social Studies-12 hours	P SC 1113, American Federal Government (Core III) Any ANTH course (Core III), or Any SOC course (Core III), or PSY 1113, Elements of Psychology (Core III)	3 3 3				
	Non-Western Culture: —to be chosen from the University-Wide General Education Approved Course List (3000-level or above) and adviser approved. (Core IV-NWC)					
	_____	3				
Practical Arts -3 hours	EDEC 2203, Creative Expression in Early Childhood	3				
Behavioral Science-3 hours	EDEC 3413, Early Childhood Development	3				
Arts and Humanities-3 hours	Any PHIL course (Core IV-WC)	3				
Health & Sport Sciences-2 hours	HES 2212, First Aid	2				
Foreign Language-0-10 hours	Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) and, Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. *The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language.	0-10				
Senior Capstone	EDEC 4543 - Satisfied under Specialized Education requirements. (Capstone, Core V)		CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.			

SEE REVERSE SIDE FOR ADDITIONAL INFORMATION CONCERNING REQUIREMENTS.

Suggested Semester Plan of Study — Early Childhood Education: Birth through Third Grade — B284

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
FRESHMAN	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), or	3
	MATH (Core I)	3	EXPO 1213, Expository Writing (Core I)	3
	Biological Sciences, one course in BIOL/MBIO/PBIO	4-5	MATH (Core I)	4
	HIST 1483, U.S. 1492-1865, or HIST 1493, U.S. 1865-Present	3	Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS	3
	PHIL (Core IV-WC)	3	P SC 1113, American Federal Government (Core III)	3
			ANTH, or SOC, or PSY 1113 (Core III)	3
	TOTAL CREDIT HOURS	16-17	TOTAL CREDIT HOURS	16
SOPHOMORE	MATH 2213, Mathematical Systems	3	EDEC 2203, Creative Expression in Early Childhood	3
	ENGL 2000-level or higher (Core IV-AF)	3	MATH 2223, Data Analysis and Geometric Systems	3
	COMM 1113, Prin. of Communication, or	3	HES 2212, First Aid	2
	2613, Public Speaking	3	Science Elective, any 2000-level or higher course	3-4
	EDEC 3413, Early Childhood Development	3		
	TOTAL CREDIT HOURS	12	TOTAL CREDIT HOURS	11-12
JUNIOR	EIPT 3473, Learning, Development, and Assessment for Teachers	3	EDEC 3513, Integrated Curriculum (Birth-5)	3
	EDEC 3533, Infant-Toddler Development and Care	3	EDEC 3523, Field Experience I with Seminar	3
	EDEC 3543, Teaching & Learning in Early Childhood Education	3	EDLT 3143, Language & Literacy Development Birth through 5	3
	EDSS 3553, Field Experience II with Seminar	3	EIPT 3043, Learning with Educational Technologies	3
	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4	Non-Western Culture—Upper-Division (Core IV-NWC, Adviser Approved)	3
	TOTAL CREDIT HOURS	16	TOTAL CREDIT HOURS	15
SUMMER	EIPT 3483, Motivation & Classroom Management for Teachers	3		
	EDS 4003, Schools in American Cultures	3		
	EDMA 3353, PK-3 Mathematics Concepts	3		
	EDEC 3573, Diverse Learners	3		
	TOTAL CREDIT HOURS	12		
SENIOR	EDEC 3563, Family & Community Connections	3	EDEC 4543, Senior Seminar in Early Childhood Education (Capstone)	3
	EDLT 4123, Language & Literacy Development in Kindergarten through Third Grade	3		
	EDEC 4513, Integrated Curriculum (K-3)	3		
	EDEC 4523, Field Experience III with Seminar	3	EDUC 4050, Teaching Experience	9
	EDEC 4533, Assessment in Early Childhood Education	3		
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	12
BACHELOR'S DEGREE COMPLETED — 126 HOURS				
<p>Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework.</p> <p>Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. This plan of study should not be used in lieu of academic advisement.</p>				

CERTIFICATION AND DEGREE REQUIREMENTS

ADMISSION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

- a. a minimum of 24 semester hours earned from an accredited institution of higher learning;
- b. a minimum of 2.75 combined retention grade point average on all coursework attempted;
- c. a declared major in education.

FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a. a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; MATH, Gen. Ed. Core I -3 hours; American History-3 hours; American Government-3 hours; Humanities to include Artistic Forms, Western Civilization, Non-Western Culture, World Language, or other adviser-approved Gen. Ed. course -3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- b. a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
- c. successful completion of the OGET (Oklahoma General Education Test) or PPST (Pre Professional Skills Test) The OGET Exam requires a minimum score of 240. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, and READING 173.

Admission to a teaching program requires submission of an application, essay, background check, and an interview with the admission committee prior to enrollment in the first education course.

RETENTION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

- a. When a student accepts an offer of admission into a JRCoE department or program, he or she commits to comply with all its regulations, including those regarding professional conduct and dispositions that are contained in the JRCoE [Professional Behavior Policy](#).
- b. Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- c. Students must maintain a minimum of 2.75 **undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a C and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a B.
- d. Students must earn a C or better in Communication 1113 or Communication 2613.
- e. Students whose OU retention or combined retention grade point averages at the **undergraduate** level fall below 2.75 will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- f. Students who have not earned OU retention and combined retention grade point averages of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- g. Because one college level math course is a requirement for full admission into both the college and the teacher preparation program, declared Education majors must complete at least one college-level Math within the first four semesters of enrollment at OU. Transfer students who have not completed a college level Math course will have two semesters to complete the requirement. Students who fail to meet the requirement within the time limits specified will be subject to dismissal from the College.
- h. Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- i. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- j. Students will be withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.

The academic forgiveness policy is not applicable for admission to the Graduate College.

FIELD EXPERIENCES: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

PASS/NO PASS ENROLLMENT: Only general education electives may be taken under the pass/no pass option.

RESIDENCE REQUIREMENTS: Students must complete either the last 30 hours or 45 of the last 60 hours after being full admitted to a teacher education program to satisfy this requirement.

REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP: Students must be in good standing and have completed all baccalaureate degree requirements with the exceptions of EDUC 4050 and EDEC 4543.

JUNIOR COLLEGE TRANSFER STUDENTS: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

DEGREE COMPLETION RESPONSIBILITY: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

GRADUATION APPLICATION: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by September 15 for fall graduation, February 15 for spring graduation, and June 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**