

Suggested Semester Plan of Study — Special Education — B855

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
FRESHMAN	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), or	3
	MATH (Core I)	3	EXPO 1213, Expository Writing (Core I)	3
	HIST 1483, U.S. 1492-1865, or HIST 1493, U.S. 1865-Present	3	ENGL 2000-level (Core IV-Artistic Forms)	3
	PSY 1113, Elements of Psychology	3	MATH (Core I)	3
	Biological Sciences, one course in BIOL/MBIO/PBIO	4-5	P SC 1113, American Federal Government (Core III)	3
			Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS	4
	TOTAL CREDIT HOURS	16-17	TOTAL CREDIT HOURS	16
SOPHOMORE	MATH 2213, Mathematical Systems	3	MATH 2223, Data Analysis and Geometric Systems	3
	COMM 1113, Principles of Communication, or 2613, Public Speaking (Core I)	3	PSY 2403, Intro. to Personality, or PSY 2603, Developmental Psychology	3
	GEOG 1103, Human Geography	3	EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3
	EIPT 3473, Educational Psychology of Childhood and Adolescence	3	EDSP 4013, Fundamental Academic Strategies	3
	EDSP 3054, Understanding & Accom. Students with Exceptionalities	4	Science Elective, 2000-Level	3-4
	Elective	1		
	TOTAL CREDIT HOURS	17	TOTAL CREDIT HOURS	15-16
JUNIOR	EDS 4003, Schools in American Cultures	3	EDSP 4043, Classroom Management in Special Education	3
	EDSP 4023, Assessment for Eligibility & Program Planning	3	EDSP 4053, Language, Literacy & Communication Strategies	3
	EDSP 4033, Families & Young Children with Developmental Delays	3	EDSP 4063, Issues and Strategies in a Functional Curriculum	3
	EDLT 3711, Language/Literacy Tutoring I	1	EDSP 4072, Introductory Practicum in Special Education	2
	EDLT 3713, Found. of Language Literacy Develop. & Assessment	3	EDSS 3553, Foundations to Social Studies Education	3
	EDMA 3353, PK-3 Mathematics Concepts, or	3	EIPT 3043, Learning with Educational Technologies	3
	EDMA 4233, Developing Problem-Solving Environment for Secondary Math Learning	3		
	TOTAL CREDIT HOURS	16	TOTAL CREDIT HOURS	17
SENIOR	Non-Western Culture—Upper-Division (Core IV, Adviser Approved)	3	EDSP 4121, Applied Research in Special Education	1
	EDSC 4093, Inquiry-Based Science Teaching	3	EDSP 4134, Internship in Special Education I - Elementary	4
	EDSP 4083, Individual Behavior Supports	3	EDSP 4144, Internship in Special Education II - Secondary	4
	EDSP 4093, Transition & Self-Determination	3		
	EDSP 4103, Technology Applications & Universal Design for Learning	3		
EDSP 4112, Advanced Practicum in Special Education	2			
	TOTAL CREDIT HOURS	17	TOTAL CREDIT HOURS	9

Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework.

Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. This plan of study should not be used in lieu of academic advisement.

CERTIFICATION AND DEGREE REQUIREMENTS

ADMISSION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

- a. a minimum of 24 semester hours earned from an accredited institution of higher learning;
- b. a minimum of 2.75 combined retention grade point average on all coursework attempted;
- c. a declared major in education.

FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a. a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; MATH, Gen. Ed. Core I -3 hours; American History-3 hours; American Government-3 hours; Humanities to include Artistic Forms, Western Civilization, Non-Western Culture, World Language, or other adviser-approved Gen. Ed. course -3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- b. a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
- c. successful completion of the OGET (Oklahoma General Education Test) or PPST (Pre Professional Skills Test) The OGET Exam requires a minimum score of 240. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, and READING 173.

Admission to a teaching program requires submission of an application, essay, background check, and an interview with the admission committee prior to enrollment in the first education course.

RETENTION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

- a. Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- b. Students must maintain a minimum of 2.75 **undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
- c. Students must earn a C or better in Communication 1113 or Communication 2613.
- d. Students whose OU retention or combined retention grade point averages at the **undergraduate** level fall below 2.75 will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- e. Students who have not earned OU retention and combined retention grade point averages of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- f. Because one college level math course is a requirement for full admission into both the college and the teacher preparation program, declared Education majors must complete at least one college-level Math within the first four semesters of enrollment at OU. Transfer students who have not completed a college level Math course will have two semesters to complete the requirement. Students who fail to meet the requirement within the time limits specified will be subject to dismissal from the College.
- g. Course work more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, course work over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- h. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- i. Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- j. To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours).

The academic forgiveness policy is not applicable for admission to the Graduate College.

FIELD EXPERIENCES: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

PASS/NO PASS ENROLLMENT: Only general education electives may be taken under the pass/no pass option.

RESIDENCE REQUIREMENTS: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP: Students must be in good standing and have completed **all** baccalaureate degree requirements with the exceptions of EDSP 4121, EDSP 4134, and EDSP 4144.

JUNIOR COLLEGE TRANSFER STUDENTS: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

DEGREE COMPLETION RESPONSIBILITY: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

GRADUATION APPLICATION: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**