

**REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION  
AND CERTIFICATION IN FIELD OF STUDY  
JEANNINE RAINBOLT COLLEGE OF EDUCATION — THE UNIVERSITY OF OKLAHOMA**

For Students Entering the  
Oklahoma State System  
for Higher Education  
**Summer 2014 through  
Spring 2015**

Credit Hours and Grade Average Requirements	
Minimum Hours for Graduation. . . . .	124
Minimum Overall Grade Point Average . . . . .	2.75
Minimum OU Residence Grade Point Average . . . . .	2.75
Minimum Grade Point Average in Major . . . . .	2.75
<b>Minimum Requirements for Certification:</b>	
<b>Undergraduate Degree PLUS Certification Exams</b>	

Social Studies  
  
**B837**  
  
Bachelor of Science  
in Education

OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.						
GENERAL EDUCATION REQUIREMENTS—45 Hours			MAJOR REQUIREMENTS			
These General Education courses meet minimum University, College and State General Education Requirements.			PROFESSIONAL EDUCATION 35 Hours		SPECIALIZED EDUCATION 44 Hours	
Areas	Courses	Hours	Courses	Hours	Courses	Hours
<b>Communication Skills-9 hours</b>	ENGL 1113, Prin. of English Composition (Core I)	3	EIPT 3473, Educational Psychology of Childhood and Adolescence	3	HIST 3393, History of Oklahoma	3
	ENGL 1213, Prin. of English Composition (Core I), or EXPO 1213, Expository Writing	3		*EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers*	3	HIST 1613, Western Civilization I
<b>Mathematics-3 hours</b>	COMM1113, Principles of Communication (Core I), or COMM2613, Public Speaking	3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities		4	‡HIST 1623, Western Civilization II
	MATH _____ (Core I)	3		EIPT 3011, Productivity Tools for Ed. (may be satisfied by competency exam)	0-1	†World History Electives — 3 hours
<b>U.S. History &amp; Government-9 hours</b>	HIST 1483, U.S. 1492-1865 (Core IV)	3	EIPT 3043, Learning with Educational Technologies		3	‡GEOG 1114, Physical Geography (II-LAB)
	HIST 1493, U.S. 1865-Present	3		*EDS 4003, Schools in American Cultures	3	
<b>Science-7 hours</b>	P SC 1113, American Federal Government (Core III)	3	EDSS 4553, Foundations & Mentoring in Social Studies		3	†Two courses chosen from the following: P SC 2103, 2223, 2503, 2603, 3020, 3033, 3053, 3143, 3163, 3213, 3323, 3403, 3413, 3433, 3443, 3523, 3533, 3723, 3970, 4020.
	Must take one course in the biological sciences: BIOL, HES, MBIO, or PBIO.	3-5		EDSS 4563, Teaching Secondary School Social Studies*	3	_____
<b>Behavioral Science-3 hours</b>	Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS (satisfied by GEOG 1114 in Specialized Ed.)	3	The following courses are taken together in the final semester:		_____	
	One course must include a laboratory component.	3		ILAC 4143, Theory & Research in Ed.	3	†American History Electives — 9 hours
<b>Arts &amp; Humanities-6 hours</b>	SOC 1113, Intro. to Sociology (Core III)	3	EDUC 4060, Teaching Experiences in the Secondary School*		10	_____
	Two courses from Core IV. One Artistic Forms and one Western Civilization & Culture. If the WC course requirement is satisfied under Specialized Ed, then two AF courses from different prefixes can fulfill the requirement	3		*These courses require field experience.	6	†Social Science Perspectives — 6 hours electives chosen from one of the following areas: Economics Sociology Psychology
<b>Contemporary World Culture-9 hours</b>	ECON 1113, Princ. of Economics—Macro (Core III), or ECON 1123, Princ. of Economics—Micro (Core III)	3	Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education courses for graduation.			_____
	GEOG 1103, Human Geography (Core IV)	3		_____		
<b>Foreign Language-0-10 hours</b>	World Civilization/World History Elective (must be adviser approved)	3	†A minimum of 12 hours taken from electives in World History, Political Science, American History, or Social Science Perspectives must be completed at the upper-division level.	_____		
	Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) and, Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. *The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language.	0-10		_____		
<b>Non-Western Culture-3 hours</b>	To be chosen from the University-Wide General Education Approved Course List (3000-level or above, and adviser approved). (Core IV)	3	Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Specialized Education courses for graduation.			
	*EDSS 4563—Satisfied under Professional Education requirements. (Capstone, Core V)	3				
<b>Senior Capstone</b>			Adviser-approved Elective (suggested elective is GEOG 3633) if needed to meet the minimum total hours to 124.			
The 45 hours above, along with 10 hours noted by ‡ in the Professional and Specialized Education column, comprise the 55 hours required for General Education.			<b>CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.</b>			

## Suggested Semester Plan of Study — Social Studies Education — B837

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
<b>FRESHMAN</b>	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), or	3
	MATH (Core I)	3	EXPO 1213, Expository Writing (Core I)	3
	GEOG 1103, Human Geography	3	HIST 1493, U.S. 1865-Present	3
	HIST 1483, U.S. 1492-1865	3	SOC 1113, Intro. to Sociology	3
	P SC 1113, American Federal Government (Core III)	3	Arts & Humanities (Core IV-Artistic Forms)	3
			Biological Sciences, one course in BIOL/MBIO/PBIO	4-5
	<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TOTAL CREDIT HOURS</b>	<b>16-17</b>
<b>SOPHOMORE</b>	ECON 1113, Prin. of Economics-Macro, or	3	EIPT 3473, Educational Psychology of Childhood and Adolescence	3
	1123, Prin. of Economics-Micro	3	EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3
	GEOG 1114, Physical Geography	3	EDSS 4553, Foundations & Mentoring in Social Studies	3
	HIST 1613, Western Civilization I	3	Arts & Humanities (Core IV-Artistic Forms or Western Civ.)	3
	P SC Chosen from list	3	HIST 1623, Western Civilization II	3
	P SC Chosen from list	3		
	<b>TOTAL CREDIT HOURS</b>	<b>16</b>	<b>TOTAL CREDIT HOURS</b>	<b>15</b>
<b>JUNIOR</b>	COMM 1113, Principles of Communication, or	3	EDS 4003, Schools in American Cultures	3
	2613, Public Speaking (Core I)	3	EIPT 3043, Learning with Educational Technologies	3
	EDSP 3054, Understanding & Accommodating Students with	4	American History Elective	3
	Exceptionalities	3	Social Science Perspectives Elective-ECON/SOC/PSY	3
	EIPT 3011, Productivity Tools for Ed. (may be satisfied by competency exam)	0-1	Adviser-approved Elective	4
	GEOG 2603, World Geography by Regions	3		
World History Elective	3			
Social Science Perspectives Elective-ECON/SOC/PSY	3			
	<b>TOTAL CREDIT HOURS</b>	<b>16-17</b>	<b>TOTAL CREDIT HOURS</b>	<b>16</b>
<b>SENIOR</b>	EDSS 4563, Teaching Secondary School Social Studies (Capstone)	3	EDUC 4060, Teaching Experience in the Secondary School	10
	HIST 3393, History of Oklahoma	3		
	American History Elective	3	ILAC 4143, Theory & Research in Education	3
	American History Elective	3		
	World Civilization/History Elective (Core IV)	3		
	Non-Western Culture—Upper-Division (Core IV, Adviser Approved)	3		
	<b>TOTAL CREDIT HOURS</b>	<b>18</b>	<b>TOTAL CREDIT HOURS</b>	<b>13</b>

**Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework.**

Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. This plan of study should not be used in lieu of academic advisement.

### CERTIFICATION AND DEGREE REQUIREMENTS

#### ADMISSION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

- a. a minimum of 24 semester hours earned from an accredited institution of higher learning;
- b. a minimum of 2.75 combined retention grade point average on all coursework attempted;
- c. a declared major in education.

#### FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a. a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; MATH, Gen. Ed. Core I -3 hours; American History-3 hours; American Government-3 hours; Humanities to include Artistic Forms, Western Civilization, Non-Western Culture, World Language, or other adviser-approved Gen. Ed. course -3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- b. a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
- c. successful completion of the OGET (Oklahoma General Education Test) or PPST (Pre-Professional Skills Test) The OGET Exam requires a minimum score of 240. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, and READING 173.

Admission to a teaching program requires submission of an application, essay, background check, and an interview with the admission committee prior to enrollment in the first education course.

#### RETENTION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

- a. Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- b. Students must maintain a minimum of 2.75 **undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a C and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a B.
- c. Students must earn a C or better in Communication 1113 or Communication 2613.
- d. Students whose OU retention or combined retention grade point averages at the **undergraduate** level fall below 2.75 will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- e. Students who have not earned OU retention and combined retention grade point averages of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- f. Because one college level math course is a requirement for full admission into both the college and the teacher preparation program, declared Education majors must complete at least one college-level Math within the first four semesters of enrollment at OU. Transfer students who have not completed a college level Math course will have two semesters to complete the requirement. Students who fail to meet the requirement within the time limits specified will be subject to dismissal from the College.
- g. Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- h. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- i. Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.

**FIELD EXPERIENCES:** Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

**PASS/NO PASS ENROLLMENT:** Only general education electives may be taken under the pass/no pass option.

**RESIDENCE REQUIREMENTS:** Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

**REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP:** Students must be in good standing and have completed **all** baccalaureate degree requirements with the exceptions of EDUC 4060 and ILAC 4143.

**JUNIOR COLLEGE TRANSFER STUDENTS:** Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

**DEGREE COMPLETION RESPONSIBILITY:** Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

**GRADUATION APPLICATION:** The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**