

**REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION
AND CERTIFICATION IN FIELD OF STUDY**
JEANNINE RAINBOLT COLLEGE OF EDUCATION — THE UNIVERSITY OF OKLAHOMA

For Students Entering the Oklahoma State System for Higher Education
Summer 2013 through Spring 2014

Credit Hours and Grade Average Requirements	
Minimum Hours for Graduation	124
Minimum Overall Grade Point Average	2.75
Minimum OU Residence Grade Point Average	2.75
Minimum Grade Point Average in Major	2.75
Minimum Requirements for Certification:	
Undergraduate Degree PLUS Graduate Certification Component	

Early Childhood

B285

Bachelor of Science
in Education

OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.

GENERAL EDUCATION REQUIREMENTS — 59 Hours			MAJOR REQUIREMENTS			
These General Education courses meet minimum University, College and State General Education Requirements.			PROFESSIONAL EDUCATION 20 Hours		SPECIALIZED EDUCATION 45 Hours	
			Courses	Hours	Courses	Hours
English-12 hours	ENGL 1113, Prin. of English Composition (Core I) ENGL 1213, Prin. of English Composition (Core I), or EXPO 1213, Expository Writing	3 3	EDEC 3001, Mentoring I EDEC 4001, Mentoring II *EDS 4003, Schools in American Cultures	1 1 3	MUED 2733, Music in Early Childhood Education EDMA 3153, Early Math Concepts EDLT 3183, Theories of Literacy Development for Young Children	3 3 3
	ENGL 2000-level or higher _____ (Core IV-AF) COMM1113, Prin. of Communication (Core I), or COMM2613, Public Speaking	3 3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities *EDEC 4980, Practicum in Education EIPT 3043, Learning with Educational Technologies	4 2 3	EDLT 3253, Understanding & Teaching Children's Literature EDLT 4303, Methods, Materials, & Organization of Literacy Programs for Young Children EDMA 3053, Problem-Centered Learning Environments	3 3 3
Mathematics-12 hours	MATH _____ (Core I) MATH _____ (Core I) MATH 2213, Mathematical Systems MATH 2223, Data Analysis and Geometric Systems	3 3 3 3	EIPT 3473, Educational Psychology of Childhood and Adolescence *EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3 3	EDSC 4093, Inquiry-Based Science Teaching EDSS 3553, Found. to Social Studies Ed. EDEC 3213, Fundamentals-Preschool Child I	3 3 3
Science-12 hours	Must take one course in the biological sciences: BIOL, HES, MBIO, or PBIO Any 2000-level or higher science course. Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS One course must include a laboratory component.	3-5 3-4 3-5	*These courses require field experience.		*EDEC 3211, Fundamentals I Lab EDEC 3223, Fundamentals-Preschool Child II *EDEC 3221, Fundamentals II Lab EDEC 3233, Teacher, Parent, Child Relationships in Early Ch. Prog. *EDEC 4123, Curriculum of Early Childhood Education (Capstone) *EDEC 4121, Curriculum Lab EDEC 4203, Program Planning & Leadership in Early Childhood Programs	1 3 1 3 3 3
Social Studies-12 hours	HIST 1483, U.S. 1492-1865, or (Core IV) HIST 1493, U.S. 1865-Present P SC 1113, American Federal Government (Core III) Any ANTH course (Core III), or Any SOC course (Core III), or PSY 1113, Elements of Psychology (Core III) Non-Western Culture: —to be chosen from the University-Wide General Education Approved Course List (3000-level or above) and adviser approved. (Core IV) _____	3 3 3 3 3	Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education courses for graduation.		Additional free elective hours to meet the 124 hour requirement for graduation. Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Specialized Education courses for graduation.	3
Practical Arts -3 hours	EDEC 2203, Creative Expression in Early Childhood	3				
Behavioral Science-3 hours	EDEC 3413, Early Childhood Development	3				
Arts and Humanities-3 hours	Any PHIL course (Core IV-WC)	3				
Health & Sport Sciences-2 hours	HES 2212, First Aid	2	*EDUC 5920, Internship in Education *EDUC 5920, Internship in Education ILAC 5143, Theory & Research in Education	3 3 3		
Foreign Language-0-10 hours	Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) and, Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. *The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language.	0-10				
Senior Capstone	EDEC 4123 - Satisfied under Specialized Education requirements. (Capstone)		CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.			

Suggested Semester Plan of Study — Early Childhood Education — B285

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
FRESHMAN	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), or	3
	MATH (Core I)	3	EXPO 1213, Expository Writing (Core I)	3
	Biological Sciences, one course in BIOL/MBIO/PBIO	3-5	MATH (Core I)	4
	HIST 1483, U.S. 1492-1865, or HIST 1493, U.S. 1865-Present	3	Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS	3
	PHIL (Core IV)	3	P SC 1113, American Federal Government (Core III)	3
	TOTAL CREDIT HOURS	16-17	TOTAL CREDIT HOURS	16
SOPHOMORE	MATH 2213, Mathematical Systems	3	EDEC 2203, Creative Expression in Early Childhood	3
	ENGL 2000-level or higher (Core IV, Artistic Forms)	3	MATH 2223, Data Analysis and Geometric Systems	3
	COMM 1113, Prin. of Communication, or	3	EDEC 3413, Early Childhood Development	3
	2613, Public Speaking	3	EDLT 3253, Understanding & Teaching Children's Literature	3
	EIPT 3473, Educational Psychology of Childhood and Adolescence	3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	16
JUNIOR	EIPT 3043, Learning with Educational Technologies	3	EDLT 4303, Methods, Materials, & Organization of Literacy Programs for Young Children	3
	EDLT 3183, Theories of Literacy Development for Young Children	3	EDEC 3223, Fundamentals-Preschool Child II	3
	EDEC 3213, Fundamentals-Preschool Child I	3	EDEC 3221, Fundamentals II Lab	1
	EDEC 3211, Fundamentals I Lab	1	EDEC 3233, Teacher, Parent, Child Relationships in Early Ch. Prog.	3
	EDEC 3001, Mentoring I	1	EDSC 4093, Inquiry-Based Science Teaching	3
	EDS 4003, Schools in American Cultures	3	EDMA 3053, Problem-Centered Learning Environments	3
	EDSS 3553, Found. to Social Studies Ed.	3		
	TOTAL CREDIT HOURS	17	TOTAL CREDIT HOURS	16
SENIOR	EDEC 4001, Mentoring II	1	EDEC 4980, Practicum in Education	2
	EDEC 4123, Curriculum of Early Childhood Education, (Capstone)	3	HES 2212, First Aid	2
	EDEC 4121, Curriculum Lab	1	MUED 2733, Music in Early Childhood Education (Core IV)	3
	EDEC 4203, Program Planning & Leadership in Early Childhood Programs	3	Non-Western Culture—Upper-Division (Core IV, Adviser Approved)	3
	EDMA 3153, Early Math Concepts	3	Science Elective, any 2000-level or higher course	3-4
	Free Elective	3		
	TOTAL CREDIT HOURS	14	TOTAL CREDIT HOURS	13-14
BACHELOR'S DEGREE COURSEWORK COMPLETED — 124 HOURS				
GRADUATE	EDUC 5920, Internship in Education	3	Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework. Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. This plan of study should not be used in lieu of academic advisement.	
	EDUC 5920, Internship in Education	3		
	ILAC 5143, Theory & Research in Education	3		
	TOTAL CREDIT HOURS	9		

CERTIFICATION AND DEGREE REQUIREMENTS

ADMISSION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

- a minimum of 24 semester hours earned from an accredited institution of higher learning;
- a minimum of **2.75** combined retention grade point average on all coursework attempted;
- a declared major in education.

FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; MATH, Gen. Ed. Core I -3 hours; American History-3 hours; American Government-3 hours; Humanities to include Artistic Forms, Western Civilization, Non-Western Culture, World Language, or other adviser-approved Gen. Ed. course -3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- a minimum of **2.75** grade point average (OU retention and combined retention) on all coursework attempted;
- successful completion of the OGET (Oklahoma General Education Test) or PPST (Pre Professional Skills Test) The OGET Exam requires a minimum score of 240. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, and READING 173.

Admission to a teaching program requires submission of an application, essay background check, and an interview with the admission committee prior to enrollment in the first education course.

RETENTION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

- Students must maintain a minimum **2.75** grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- Students must maintain a minimum of **2.75 undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
- Students must earn a C or better in Communication 1113 or Communication 2613.
- Students whose OU retention or combined retention grade point averages at the **undergraduate** level fall below **2.75** will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- Students who have not earned OU retention and combined retention grade point averages of **2.75** after the completion of 60 semester hours will be dismissed from the College.
- Because one college level math course is a requirement for full admission into both the college and the teacher preparation program, declared Education majors must complete at least one college-level Math within the first four semesters of enrollment at OU. Transfer students who have not completed a college level Math course will have two semesters to complete the requirement. Students who fail to meet the requirement within the time limits specified will be subject to dismissal from the College.
- Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- Students **will** be withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

FIELD EXPERIENCES: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

PASS/NO PASS ENROLLMENT: Only general education electives may be taken under the pass/no pass option.

RESIDENCE REQUIREMENTS: Students must complete either the last 30 hours or 45 of the last 60 hours after being full admitted to a teacher education program to satisfy this requirement.

REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP: Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied **all** baccalaureate degree requirements.

JUNIOR COLLEGE TRANSFER STUDENTS: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

DEGREE COMPLETION RESPONSIBILITY: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

GRADUATION APPLICATION: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**