

# REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION AND CERTIFICATION IN FIELD OF STUDY

## COLLEGE OF EDUCATION—THE UNIVERSITY OF OKLAHOMA

For Students Entering the Oklahoma State System for Higher Education  
**Summer 2012 through Spring 2013**

**Credit Hours and Grade Average Requirements**

Minimum Hours for Graduation . . . . . **124**  
 Minimum Overall Grade Point Average . . . . . **2.75**  
 Minimum OU Residence Grade Point Average . . . . . **2.75**  
 Minimum Grade Point Average in Major . . . . . **2.75**

**Minimum Requirements for Certification:**  
**Undergraduate Degree PLUS Graduate Certification Component**

Latin–Foreign Language Education  
**B440 P411**  
 Bachelor of Science in Education

| OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years. |  |       |  |       |  |       |
|--|--|-------|--|-------|--|-------|
| GENERAL EDUCATION REQUIREMENTS—55 Hours  |  |       | MAJOR REQUIREMENTS   |       |  |       |
| These General Education courses meet minimum University, College and State General Education Requirements.                                 |  |       | PROFESSIONAL EDUCATION<br>19 Hours   |       | SPECIALIZED EDUCATION<br>50 Hours  |       |
|  |  |       | Courses  | Hours | Courses  | Hours |
| Areas  | Courses  | Hours | Courses  | Hours | Courses  | Hours |
| <b>Communication Skills-9 hours</b>  | ENGL 1113, Prin. of English Composition (Core I)   | 3     | *EDS 4003, Schools in American Cultures  | 3     | LAT 1115, Beginning Latin, <b>and</b>  | 5     |
|  | ENGL 1213, Prin. of English Composition (Core I), <b>or</b><br>EXPO 1213, Expository Writing                                       | 3     | EDSP 3054, Understanding & Accommodating Students with Exceptionalities  | 4     | LAT 1215, Beginning Latin. (cont.), <b>or</b>  | 5     |
| <b>Mathematics-3 hours</b>   | COMM1113, Prin. of Communication (Core I), <b>or</b><br>COMM2613, Public Speaking  | 3     | EIPT 3043, Learning with Educational Technologies  | 3     | LAT 1315, Intensive Intro. Latin   | 5     |
|  | MATH _____ (Core I)  | 3     | EIPT 3473, Educational Psychology of Childhood & Adolescence   | 3     | LAT 2113, Intermediate Latin Prose   | 3     |
| <b>U.S. History &amp; Government-6 hours</b>   | HIST 1483, U.S. 1492-1865, <b>or</b> (Core IV)   | 3     | *EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers   | 3     | LAT 2213, Ovid   | 3     |
|  | HIST 1493, U.S. 1865-Present<br><b>and</b><br>P SC 1113, American Federal Government (Core III)                                    | 3     | *LAT 4313, The Teaching of Latin   | 3     | Fifteen hours of LAT courses numbered 3000 or above.   |       |
| <b>Science-8-9 hours</b>   | Must take one course in the biological sciences:<br>BIOL, BOT, HES, MBIO, or ZOO   | 4-5   | *These courses require field experience.   |       |  |       |
|  | Must take one course in the physical sciences: (Core II)<br>AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS                      | 4     |  |       | Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education courses for graduation. |       |
| <b>Behavioral Science-3 hours</b>  | One course must include a laboratory component.  |       | Six hours of CL C courses numbered 2000 or above.  |       |  |       |
|  | ANTH, PSY, or SOC _____ (Core III)   | 3     |  |       | Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Specialized Education courses for graduation.  |       |
| <b>Arts &amp; Humanities-6 hours</b>   | Any two courses chosen from Core IV-Artistic Forms.<br>No more than one course from each designator/prefix.                        |       | Additional elective hours to meet 124 hour undergraduate minimum for graduation may be taken from Classics, or Latin area. Students who choose LAT 1315 instead of LAT 1115 and 1215 must complete and additional five hours of electives. |       |  |       |
|  | _____ (Core IV-AF)   | 3     |  |       |  |       |
| <b>Contemporary World Culture-13 hours</b>   | HIST 1223, Europe, 1500-1815, <b>or</b> (Core IV)<br>HIST 1233, Europe Since 1815  | 3     | <b>GRADUATE CERTIFICATION COMPONENT</b>  |       |  |       |
|  | An elementary knowledge of another classical or modern foreign language is required. (2 courses)                                   | 10    |  |       |  |       |
| <b>Foreign Language-</b>   | Major Requirement  | 0     | <b>9 Hours</b>   |       |  |       |
|  | To be chosen from the University-Wide General Education Approved Course List (3000-level or above) and adviser approved. (Core IV) | 3     |  |       |  |       |
| <b>Non-Western Culture-3 hours</b>   | LAT 4503 <b>or</b> CL C 4503   | 3     | *EDUC 5920, Internship in Education  | 3     |  |       |
|  | Electives to total 55 hours.   | 0-1   | *EDUC 5920, Internship in Education  | 3     |  |       |
| <b>Senior Capstone 3 hours</b>   |  |       | MLLL 5920, Field Research  | 3     |  |       |
|  |  |       | <b>CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.</b>   |       |  |       |

## Suggested Semester Plan of Study — Latin – Foreign Language Education

| Year  | FIRST SEMESTER   | Hours                   | SECOND SEMESTER   | Hours                 |
|---|--|-------------------------|---|-----------------------|
| <b>FRESHMAN</b>   | LAT 1115, Beginning Latin  | 5                       | LAT 1215, Beginning Latin   | 5                     |
|   | ENGL 1113, Principles of English Composition (Core I)<br>MATH (Core I)   | 3<br>3                  | ENGL 1213, Principles of English Composition (Core I), <b>or</b><br>EXPO 1213, Expository Writing (Core I)<br>P SC 1113, American Federal Government (Core III)<br>ANTH, <b>or</b> SOC, <b>or</b> PSY 1113 ((Core III)<br>Arts & Humanities (Core IV-Artistic Forms)  | 3<br>3<br>3<br>3      |
|   | <b>TOTAL CREDIT HOURS</b>  | <b>14</b>               | <b>TOTAL CREDIT HOURS</b>   | <b>17</b>             |
| <b>SOPHOMORE</b>  | LAT 2113, Intermediate Latin Prose   | 3                       | LAT 2213, Ovid  | 3                     |
|   | Biological Sciences, one course in BOT/MBIO/ZOO<br>COMM 1113, Prin. of Communication, <b>or</b><br>2613, Public Speaking (Core I)<br>CL C 2000-level or higher       | 4-5<br>3<br>3           | EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers<br>HIST 1223, Europe 1500-1815, <b>or</b> HIST 1233, Europe Since 1815<br>Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR<br><b>or</b> PHYS<br>LAT 3000-level or higher   | 3<br>3<br>4<br>3      |
|   | <b>TOTAL CREDIT HOURS</b>  | <b>13-14</b>            | <b>TOTAL CREDIT HOURS</b>   | <b>16</b>             |
| <b>JUNIOR</b>   | Arts & Humanities (Core IV-Artistic Forms)   | 3                       | Classical or modern foreign language, one course  | 5                     |
|   | EIPT 3473, Educational Psychology of Childhood and Adolescence<br>LAT 3000-level or higher<br>LAT 3000-level or higher<br>CL C 2000-level or higher<br>Free Elective | 3<br>3<br>3<br>3<br>0-1 | EDSP 3054, Understanding & Accommodating Students with<br>Exceptionalities<br>LAT 3000-level or higher<br>LAT 3000-level or higher<br>LAT or CL C 3000-level or higher  | 4<br>3<br>3<br>3<br>3 |
|   | <b>TOTAL CREDIT HOURS</b>  | <b>15-16</b>            | <b>TOTAL CREDIT HOURS</b>   | <b>18</b>             |
| <b>SENIOR</b>   | LAT 4503, Latin Capstone Course (Capstone), <b>or</b><br>CL C 4503, Classical Languages Capstone (Capstone)  | 3<br>3                  | Classical or modern foreign language, one course<br>LAT 4313, The Teaching of Latin   | 5<br>3                |
|   | EDS 4003, Schools in American Cultures<br>EIPT 3043, Learning with Educational Technologies<br>CL C or LAT Elective  | 3<br>3<br>4             | Non-Western Culture—Upper-Division (Core IV, Adviser Approved)<br>CL C or LAT 3000 higher<br>CL C or LAT 3000 higher  | 3<br>3<br>3           |
|   | <b>TOTAL CREDIT HOURS</b>  | <b>13</b>               | <b>TOTAL CREDIT HOURS</b>   | <b>17</b>             |
| <b>BACHELOR'S DEGREE COURSEWORK COMPLETED — 124 HOURS</b> |  |                         |   |                       |
| <b>GRADUATE</b>   | EDUC 5920, Internship in Education   | 3                       | <b>Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework.</b><br>For those students who did not successfully complete two years of the same foreign language in high school, additional credit hours up to ten hours may be required of the same college-level foreign language.<br>This plan of study should not be used in lieu of academic advisement. |                       |
|   | EDUC 5920, Internship in Education<br>MLLL 5920, Field Research  | 3<br>3                  |   |                       |
|   | <b>TOTAL CREDIT HOURS</b>  | <b>9</b>                |   |                       |

### CERTIFICATION AND DEGREE REQUIREMENTS

#### ADMISSION REQUIREMENTS—COLLEGE OF EDUCATION

Students are eligible for admission to the College of Education with:

- a minimum of 24 semester hours earned from an accredited institution of higher learning;
- a minimum of **2.75** combined retention grade point average on all coursework attempted;
- a declared major in education.

#### FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; College Algebra-3 hours; American History-3 hours; American Government-3 hours; Humanities-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
  - a minimum of **2.75** grade point average (OU retention and combined retention) on all coursework attempted;
  - successful completion of the PPST (Pre-Professional Skills Test) or OGET (Oklahoma General Education Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, READING 173, or the OGET with a minimum score of 240.
- Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

#### RETENTION REQUIREMENTS—COLLEGE OF EDUCATION

- Students must maintain a minimum **2.75** grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- Students must maintain a minimum of **2.75 undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
- Students must earn a C or better in Communication 1113 or Communication 2613.
- Students whose OU retention or combined retention grade point average at the **undergraduate** level falls below **2.75** will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- Students who have not earned an OU retention and combined retention grade point average of **2.75** after the completion of 60 semester hours will be dismissed from the College.
- Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

**FIELD EXPERIENCES:** Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

**PASS/NO PASS ENROLLMENT:** Only general education electives may be taken under the pass/no pass option.

**RESIDENCE REQUIREMENTS:** Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

**REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP:** Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied **all** baccalaureate degree requirements.

**JUNIOR COLLEGE TRANSFER STUDENTS:** Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

**DEGREE COMPLETION RESPONSIBILITY:** Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

**GRADUATION APPLICATION:** The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**