

**REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION  
AND CERTIFICATION IN FIELD OF STUDY  
COLLEGE OF EDUCATION—THE UNIVERSITY OF OKLAHOMA**

For Students Entering the  
Oklahoma State System  
for Higher Education  
**Summer 2011 through  
Spring 2012**

**Credit Hours and Grade Average Requirements**  
Minimum Hours for Graduation . . . . . **124**  
Minimum Overall Grade Point Average . . . . . **2.75**  
Minimum OU Residence Grade Point Average . . . . . **2.75**  
Minimum Grade Point Average in Major . . . . . **2.75**  
**Minimum Requirements for Certification: Undergraduate Degree**

Elementary

**B355**

Bachelor of Science  
in Education

**OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.**

<b>GENERAL EDUCATION REQUIREMENTS—55 Hours</b>			<b>MAJOR REQUIREMENTS</b>				
These General Education courses meet minimum University, College and State General Education Requirements.			<b>PROFESSIONAL EDUCATION 32 Hours</b>		<b>SPECIALIZED EDUCATION 37 Hours</b>		
Areas	Courses	Hours	Courses	Hours	Courses	Hours	
<b>English-12 hours</b>	ENGL 1113, Prin. of English Composition (Core I)	3	*EDS 4003, Schools in American Cultures	3	EDEL 3002, Promoting Healthy Lifestyles for Elementary Students	2	
	ENGL 1213, Prin. of English Composition (Core I), <b>or</b> EXPO 1213, Expository Writing	3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4	EDEL 3243, Integrated Arts Education	3	
<b>Mathematics-12 hours</b>	ENGL 2000-level or higher _____ (Core IV-AF)	3	SEIPT 3043, Learning with Educational Technologies	3	EDEL 4101, Mentoring	1	
	COMM1113, Prin. of Communication (Core I), <b>or</b> COMM2613, Public Speaking (Core I)	3	EIPT 3473, Educational Psychology of Childhood and Adolescence	3	EDMA 3353, PK-3 Grade Math Concepts	3	
	MATH _____ (Core I)	3	*EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3	EDLT 3253, Understanding & Teaching Children's Literature	3	
	MATH _____ (Core I)	3	*ILAC 4003, Partnerships: Working with Parents and Community	3	EDLT 3711, Lang. & Literacy Practicum I	1	
<b>Science-12 hours</b>	MATH 2213, Mathematical Systems	3	The following courses must be taken concurrently: *EDUC 4050, Teaching Experiences in the Elementary School	10	*The following courses <b>must</b> be taken concurrently: EDEL 4980, Pre-Student Teach. Practicum	3	
	MATH 2223, Data Analysis and Geometric Systems	3		EDEL 4063, Critical Inquiry and Integrated Instruction		3	EDMA 4353, 4-8 Grade Math Concepts
	Must take one course in the biological sciences: BIOL, BOT, HES, MBIO, or ZOO	4-5	*These courses require field experience.  <b>Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education courses for graduation.</b>	5		EDLT 4713, Data-Driven Instruction in Lang. & Lit.	3
Any 2000-level or higher science course.	3-4	EDSS 4323, Teaching Social Studies in Elem./Middle Schools			3		
<b>Social Studies-15 hours</b>	Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS	4	§This course fulfills the Computer Literacy Requirement for graduation as required by the Oklahoma State Regents for Higher Education.  *These courses require field experience.  <b>Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education courses for graduation.</b>	5	EDSS 4353, Foundations to Social Studies Education	3	
	One course must include a laboratory component.				EDSC 4093, Inquiry-Based Science Teaching	3	
	HIST 1483, U.S. 1492-1865, <b>or</b> (Core IV) HIST 1493, U.S. 1865-Present	3			<b>Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Specialized Education courses for graduation.</b>		
	P SC 1113, American Federal Government (Core III)	3					
ANTH or SOC _____ (Core III)	3						
GEOG 1103, Human Geography, or GEOG 2603, World Regional Geography (Core IV)	3						
<b>Foreign Language-0-10 hours</b>	<b>Non-Western Culture:</b> —to be chosen from the University-Wide General Education Approved Course List (3000-level or above) and adviser approved. (Core IV)	3					
	Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) <b>and,</b> Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.	0-10					
<b>Senior Capstone</b>	EDEL 4063, Satisfied under Professional Education Requirements (Capstone)						
<b>Electives-4 hours</b>	Electives	4	<b>CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.</b>				

## Suggested Semester Plan of Study — Elementary Education

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
<b>FRESHMAN</b>	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), <b>or</b>	3
	MATH (Core I)	3	EXPO 1213, Expository Writing (Core I)	
	Biological Sciences, one course in BOT/MBIO/ZOO	4-5	MATH (Core I)	3
	HIST 1483, U.S. 1492-1865, <b>or</b> HIST 1493, U.S. 1865-Present	3	Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR <b>or</b> PHYS	4
	ANTH <b>or</b> SOC (Core III)	3	P SC 1113, American Federal Government (Core III)	3
			ENGL 2000-level or higher (Core IV, Artistic Forms)	3
	<b>TOTAL CREDIT HOURS</b>	<b>16-17</b>	<b>TOTAL CREDIT HOURS</b>	<b>16</b>
<b>SOPHOMORE</b>	MATH 2213, Mathematical Systems	3	MATH 2223, Data Analysis and Geometric Systems	3
	COMM 1113, Prin. of Communication, <b>or</b>	3	EDEL 3243, Integrated Arts Education	3
	2613, Public Speaking		EDLT 3253, Understanding & Teaching Children's Literature	3
	GEOG 1103, Human Geography, <b>or</b>	3	EIPT 3473, Educational Psychology of Childhood and Adolescence	3
	2603, World Regional Geography (Core IV)		EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3
Science Elective, any 2000-level or higher course	3-4			
Free Elective	4			
	<b>TOTAL CREDIT HOURS</b>	<b>16-17</b>	<b>TOTAL CREDIT HOURS</b>	<b>15</b>
<b>JUNIOR</b>	EDLT 3713, Foundations of Language & Literary Develop. & Assessment	3	EDMA 3353, Pre-K-3 Grade Math Concepts	3
	EDLT 3711, Language & Literacy Practicum I	1	ILAC 4003, Partnerships: Working with Parents and Community	3
	EDEL 3002, Promoting Healthy Lifestyles for Elementary Students	2	EDEL 4101, Mentoring	1
	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4	EDS 4003, Schools in American Cultures	3
	EDSS 3553, Foundations to Social Studies Education	3	EIPT 3043, Learning with Educational Technologies	3
EDSC 4093, Inquiry-Based Science Teaching	3	Non-Western Culture—Upper-Division (Core IV, Adviser Approved)	3	
	<b>TOTAL CREDIT HOURS</b>	<b>16</b>	<b>TOTAL CREDIT HOURS</b>	<b>16</b>
<b>SENIOR</b>	EDEL 4980, Pre-Student Teaching Practicum	3	EDUC 4050, Internship	10
	EDSS 4323, Teaching Social Studies in Elem./Middle Schools	3	EDEL 4063, Critical Inquiry & Integrated Instruction	3
	EDMA 4353, 4-8 Grade Mathematics Concepts	3		
	EDSC 4193, Science in Elementary School	3		
	EDLT 4713, Data Driven Instruction in Language & Literacy	3		
	<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TOTAL CREDIT HOURS</b>	<b>13</b>
<b>BACHELOR'S DEGREE COURSEWORK COMPLETED — 124 HOURS</b>				
<p><b>Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework.</b>                      Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.                      This plan of study should not be used in lieu of academic advisement.</p>				

### CERTIFICATION AND DEGREE REQUIREMENTS

#### ADMISSION REQUIREMENTS—COLLEGE OF EDUCATION

Students are eligible for admission to the College of Education with:

- a. a minimum of 24 semester hours earned from an accredited institution of higher learning;
- b. a minimum of 2.75 combined retention grade point average on all coursework attempted;
- c. a declared major in education.

#### FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a. a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; College Algebra-3 hours; American History-3 hours; American Government-3 hours; Humanities-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- b. a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
- c. successful completion of the PPST (Pre-Professional Skills Test) or OGET (Oklahoma General Education Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, READING 173, or the OGET with a minimum score of 240.

Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

#### RETENTION REQUIREMENTS—COLLEGE OF EDUCATION

- a. Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- b. Students must maintain a minimum of 2.75 **undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
- c. Students must earn a C or better in Communication 1113 or Communication 2613.
- d. Students whose OU retention or combined retention grade point average at the **undergraduate** level falls below 2.75 will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- e. Students who have not earned an OU retention and combined retention grade point average of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- f. Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- g. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- h. Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- i. To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

**FIELD EXPERIENCES:** Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

**PASS/NO PASS ENROLLMENT:** Only general education electives may be taken under the pass/no pass option.

**RESIDENCE REQUIREMENTS:** Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

**REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP:** Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied all baccalaureate degree requirements.

**JUNIOR COLLEGE TRANSFER STUDENTS:** Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

**DEGREE COMPLETION RESPONSIBILITY:** Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

**GRADUATION APPLICATION:** The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**