

**REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION  
AND CERTIFICATION IN FIELD OF STUDY**  
**JEANNINE RAINBOLT COLLEGE OF EDUCATION — THE UNIVERSITY OF OKLAHOMA**

For Students Entering the  
Oklahoma State System  
for Higher Education  
**Summer 2011 through  
Spring 2012**

| Credit Hours and Grade Average Requirements                       |      |
|---|------|
| Minimum Hours for Graduation . . . . .                            | 124  |
| Minimum Overall Grade Point Average . . . . .                     | 2.75 |
| Minimum OU Residence Grade Point Average . . . . .                | 2.75 |
| Minimum Grade Point Average in Major . . . . .                    | 2.75 |
| <b>Minimum Requirements for Certification:</b>                    |      |
| <b>Undergraduate Degree PLUS Graduate Certification Component</b> |      |

Early Childhood  
  
**B285**  
  
Bachelor of Science  
in Education

**OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.**

| GENERAL EDUCATION REQUIREMENTS — 59 Hours  |   |       | MAJOR REQUIREMENTS   |       |   |       |
|--|---|-------|--|-------|---|-------|
| These General Education courses meet minimum University, College and State General Education Requirements. |   |       | PROFESSIONAL EDUCATION<br>20 Hours   |       | SPECIALIZED EDUCATION<br>45 Hours   |       |
| Areas  | Courses   | Hours | Courses  | Hours | Courses   | Hours |
| English-12 hours   | ENGL 1113, Prin. of English Composition (Core I)  | 3     | EDEC 3001, Mentoring I   | 1     | MUED 2733, Music in Early Childhood Education   | 3     |
|  | ENGL 1213, Prin. of English Composition (Core I), <b>or</b><br>EXPO 1213, Expository Writing  | 3     | EDEC 4001, Mentoring II  | 1     | EDMA 3153, Early Math Concepts  | 3     |
| Mathematics-12 hours   | ENGL 2000-level or higher _____ (Core IV-AF)  | 3     | *EDS 4003, Schools in American Cultures  | 3     | EDLT 3183, Theories of Literacy Development for Young Children                        | 3     |
|  | COMM1113, Prin. of Communication (Core I), <b>or</b><br>COMM2613, Public Speaking   | 3     | EDSP 3054, Understanding & Accommodating Students with Exceptionalities  | 4     | EDLT 3253, Understanding & Teaching Children's Literature                             | 3     |
| Science-12 hours   | Any MATH 1000-level course (Core I)   | 3     | *EDEC 4980, Practicum in Education   | 2     | EDLT 4303, Methods, Materials, & Organization of Literacy Programs for Young Children | 3     |
|  | Any MATH 1000-level course (Core I)   | 3     | SEIPT 3043, Learning with Educational Technologies   | 3     | EDMA 3053, Problem-Centered Learning Environments                                     | 3     |
|  | MATH 2213, Mathematical Systems   | 3     | EIPT 3473, Educational Psychology of Childhood and Adolescence   | 3     | EDSC 4093, Inquiry-Based Science Teaching   | 3     |
| Social Studies-12 hours  | MATH 2223, Data Analysis and Geometric Systems  | 3     | *EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers   | 3     | EDSS 3553, Found. to Social Studies Ed.   | 3     |
|  | Must take one course in the biological sciences: BIOL, BOT, HES, MBIO, or ZOO   | 4-5   | §This course fulfills the Computer Literacy Requirement for graduation as required by the Oklahoma State Regents for Higher Education.   |       | EDEC 3213, Fundamentals-Preschool Child I   | 3     |
| Practical Arts - 3 hours   | Any 2000-level or higher science course.  | 3-4   |  |       | *EDEC 3211, Fundamentals I Lab  | 1     |
|  | Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS  | 4     |  |       | EDEC 3223, Fundamentals-Preschool Child II  | 3     |
|  | One course must include a laboratory component.   |       |  |       | *EDEC 3221, Fundamentals II Lab   | 1     |
|  |   |       |  |       | EDEC 3233, Teacher, Parent, Child Relationships in Early Ch. Prog.                    | 3     |
| Behavioral Science-3 hours   | HIST 1483, U.S. 1492-1865, <b>or</b> (Core IV)  | 3     | *These courses require field experience.   |       | *EDEC 4123, Curriculum of Early Childhood Education (Capstone)                        | 3     |
|  | HIST 1493, U.S. 1865-Present  | 3     |  |       | *EDEC 4121, Curriculum Lab  | 1     |
| Arts and Humanities-3 hours  | P SC 1113, American Federal Government (Core III)   | 3     |  |       | EDEC 4203, Program Planning & Leadership in Early Childhood Programs                  | 3     |
|  | Any ANTH course (Core III), <b>or</b><br>Any SOC course ( <b>Core III</b> ), <b>or</b><br>PSY 1113, Elements of Psychology (Core III)   | 3     |  |       |   |       |
| Health & Sport Sciences-2 hours  | <b>Non-Western Culture:</b> —to be chosen from the University-Wide General Education Approved Course List (3000-level or above) and adviser approved. (Core IV)   | 3     |  |       |   |       |
|  | _____   | 3     |  |       |   |       |
| Foreign Language-0-10 hours  | EDEC 2203, Creative Expression in Early Childhood   | 3     |  |       |   |       |
|  |   |       |  |       |   |       |
| Senior Capstone  | EDEC 3413, Early Childhood Development  | 3     |  |       |   |       |
|  | Any PHIL course (Core IV-WC)  | 3     |  |       |   |       |
| Senior Capstone  | HES 2212, First Aid   | 2     |  |       |   |       |
|  |   |       |  |       |   |       |
| Senior Capstone  | Students must meet both requirements outlined below:<br>University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) <b>and,</b><br>Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. | 0-10  |  |       |   |       |
|  |   |       |  |       |   |       |
| Senior Capstone  | EDEC 4123 - Satisfied under Specialized Education requirements. (Capstone)  |       |  |       |   |       |
|  |   |       |  |       |   |       |
|  |   |       | GRADUATE CERTIFICATION COMPONENT   |       |   |       |
|  |   |       | 1. Receive the Bachelor's degree before beginning the graduate certification component.  |       |   |       |
|  |   |       | 2. Meet Graduate College admission requirements and be admitted. (The academic forgiveness policy is not applicable for admission to the Graduate College.)                              |       |   |       |
|  |   |       | 3. Complete the graduate certification component in order to fulfill requirements for teacher certification.   |       |   |       |
|  |   |       | 9 Hours  |       |   |       |
|  |   |       | *EDUC 5920, Internship in Education  | 3     |   |       |
|  |   |       | *EDUC 5920, Internship in Education  | 3     |   |       |
|  |   |       | ILAC 5143, Theory & Research in Education  | 3     |   |       |
|  |   |       | <b>CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.</b> |       |   |       |

## Suggested Semester Plan of Study — Early Childhood Education — B285

| Year  | FIRST SEMESTER   | Hours        | SECOND SEMESTER   | Hours        |
|---|--|--------------|---|--------------|
| <b>FRESHMAN</b>   | ENGL 1113, Principles of English Composition (Core I)                | 3            | ENGL 1213, Principles of English Composition (Core I), or   | 3            |
|   | MATH (Core I)  | 3            | EXPO 1213, Expository Writing (Core I)  | 3            |
|   | Biological Sciences, one course in BOT/MBIO/ZOO                      | 4-5          | MATH (Core I)   | 4            |
|   | HIST 1483, U.S. 1492-1865, or HIST 1493, U.S. 1865-Present           | 3            | Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS   | 3            |
|   | PHIL (Core IV)   | 3            | P SC 1113, American Federal Government (Core III)   | 3            |
|   | <b>TOTAL CREDIT HOURS</b>  | <b>16-17</b> | <b>TOTAL CREDIT HOURS</b>   | <b>16</b>    |
| <b>SOPHOMORE</b>  | MATH 2213, Mathematical Systems                                      | 3            | EDEC 2203, Creative Expression in Early Childhood   | 3            |
|   | ENGL 2000-level or higher (Core IV, Artistic Forms)                  | 3            | MATH 2223, Data Analysis and Geometric Systems  | 3            |
|   | COMM 1113, Prin. of Communication, or                                | 3            | EDEC 3413, Early Childhood Development  | 3            |
|   | 2613, Public Speaking  | 3            | EDLT 3253, Understanding & Teaching Children's Literature   | 3            |
|   | EIPT 3473, Educational Psychology of Childhood and Adolescence       | 3            | EDSP 3054, Understanding & Accommodating Students with Exceptionalities   | 4            |
|   | <b>TOTAL CREDIT HOURS</b>  | <b>15</b>    | <b>TOTAL CREDIT HOURS</b>   | <b>16</b>    |
| <b>JUNIOR</b>   | EIPT 3043, Learning with Educational Technologies                    | 3            | EDLT 4303, Methods, Materials, & Organization of Literacy Programs for Young Children   | 3            |
|   | EDLT 3183, Theories of Literacy Development for Young Children       | 3            | EDEC 3223, Fundamentals-Preschool Child II  | 3            |
|   | EDEC 3213, Fundamentals-Preschool Child I                            | 3            | EDEC 3221, Fundamentals II Lab  | 1            |
|   | EDEC 3211, Fundamentals I Lab  | 1            | EDEC 3233, Teacher, Parent, Child Relationships in Early Ch. Prog.  | 3            |
|   | EDEC 3001, Mentoring I   | 1            | EDSC 4093, Inquiry-Based Science Teaching   | 3            |
|   | EDS 4003, Schools in American Cultures                               | 3            | EDMA 3053, Problem-Centered Learning Environments   | 3            |
|   | EDSS 3553, Found. to Social Studies Ed.                              | 3            |   |              |
|   | <b>TOTAL CREDIT HOURS</b>  | <b>17</b>    | <b>TOTAL CREDIT HOURS</b>   | <b>16</b>    |
| <b>SENIOR</b>   | EDEC 4001, Mentoring II  | 1            | EDEC 4980, Practicum in Education   | 2            |
|   | EDEC 4123, Curriculum of Early Childhood Education, (Capstone)       | 3            | HES 2212, First Aid   | 2            |
|   | EDEC 4121, Curriculum Lab  | 1            | MUED 2733, Music in Early Childhood Education (Core IV)   | 3            |
|   | EDEC 4203, Program Planning & Leadership in Early Childhood Programs | 3            | Non-Western Culture—Upper-Division (Core IV, Adviser Approved)  | 3            |
|   | EDMA 3153, Early Math Concepts                                       | 3            | Science Elective, any 2000-level or higher course   | 3-4          |
|   | Free Elective  | 3            |   |              |
|   | <b>TOTAL CREDIT HOURS</b>  | <b>14</b>    | <b>TOTAL CREDIT HOURS</b>   | <b>13-14</b> |
| <b>BACHELOR'S DEGREE COURSEWORK COMPLETED — 124 HOURS</b> |  |              |   |              |
| <b>GRADUATE</b>   | EDUC 5920, Internship in Education                                   | 3            | <b>Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework.</b><br>Additional credit hours may be required in the same college-level foreign language.<br>Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.<br>This plan of study should not be used in lieu of academic advisement. |              |
|   | EDUC 5920, Internship in Education                                   | 3            |   |              |
|   | ILAC 5143, Theory & Research in Education                            | 3            |   |              |
|   | <b>TOTAL CREDIT HOURS</b>  | <b>9</b>     |   |              |

### CERTIFICATION AND DEGREE REQUIREMENTS

#### ADMISSION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

- a minimum of 24 semester hours earned from an accredited institution of higher learning;
- a minimum of 2.75 combined retention grade point average on all coursework attempted;
- a declared major in education.

#### FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; College Algebra-3 hours; American History-3 hours; American Government-3 hours; Humanities-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
- successful completion of the PPST (Pre-Professional Skills Test) or OGET (Oklahoma General Education Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, READING 173, or the OGET with a minimum score of 240.

Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

#### RETENTION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

- Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- Students must maintain a minimum of 2.75 **undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
- Students must earn a C or better in Communication 1113 or Communication 2613.
- Students whose OU retention or combined retention grade point average at the **undergraduate** level falls below 2.75 will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- Students who have not earned an OU retention and combined retention grade point average of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

**FIELD EXPERIENCES:** Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

**PASS/NO PASS ENROLLMENT:** Only general education electives may be taken under the pass/no pass option.

**RESIDENCE REQUIREMENTS:** Students must complete either the last 30 hours or 45 of the last 60 hours after being full admitted to a teacher education program to satisfy this requirement.

**REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP:** Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied all baccalaureate degree requirements.

**JUNIOR COLLEGE TRANSFER STUDENTS:** Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

**DEGREE COMPLETION RESPONSIBILITY:** Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

**GRADUATION APPLICATION:** The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**