

# REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION AND CERTIFICATION IN FIELD OF STUDY

**JEANNINE RAINBOLT COLLEGE OF EDUCATION** — THE UNIVERSITY OF OKLAHOMA

For Students Entering the  
Oklahoma State System  
for Higher Education  
**Summer 2010 through  
Spring 2011**

Credit Hours and Grade Average Requirements	
Minimum Hours for Graduation . . . . .	124
Minimum Overall Grade Point Average . . . . .	2.75
Minimum OU Residence Grade Point Average . . . . .	2.75
Minimum Grade Point Average in Major . . . . .	2.75
<b>Minimum Requirements for Certification: Undergraduate Degree</b>	

Special Education

**B855**

Bachelor of Science  
in Education

OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.						
GENERAL EDUCATION REQUIREMENTS—55 Hours			MAJOR REQUIREMENTS			
These General Education courses meet minimum University, College and State General Education Requirements.			PROFESSIONAL EDUCATION 25 Hours		SPECIALIZED EDUCATION 44 Hours	
Areas	Courses	Hours	Courses	Hours	Courses	Hours
<b>English-12 hours</b>	ENGL 1113, Prin. of English Composition (Core I)	3	*EDS 4003, Schools in American Cultures	3	EDLT 3711, Language/Literacy Tutoring I	1
	ENGL 1213, Prin. of English Composition (Core I), <b>or</b> EXPO 1213, Expository Writing	3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4	EDLT 3713, Found. of Language & Literacy Develop. & Assessment	3
	ENGL 2000-level or higher _____ (Core IV-AF)	3	EDSP 4121, Applied Research in Special Education	1	EDSC 4093, Inquiry-Based Science Teaching	3
	COMM1113, Prin. of Communication (Core I), <b>or</b> COMM2613, Public Speaking	3	*EDSP 4134, Internship in Special Education I - Elementary	4	EDSS 3553, Foundations to Social Studies Education	3
<b>Mathematics-12 hours</b>	MATH _____ (Core I)	3	*EDSP 4144, Internship in Special Education II - Secondary	4	EDMA 3353, PK-3 Mathematics Concepts, <b>or</b>	3
	MATH _____ (Core I)	3	SEIPT 3043, Learning with Educational Technologies	3	EDMA 4233, Developing Problem-Solving Environment for Secondary Math Learning	3
	MATH 2213, Mathematical Systems	3	EIPT 3473, Educational Psychology of Childhood and Adolescence	3	EDSP 4013, Fundamental Academic Instructional Strategies	3
	MATH 2223, Data Analysis and Geometric Systems	3	*EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3	EDSP 4023, Assessment for Eligibility & Program Planning	3
<b>Science-12 hours</b>	Must take one course in the biological sciences: BIOL, BOT, HES, MBIO, or ZOO	4-5			EDSP 4033, Families & Young Children with Developmental Delays	3
	Any 2000-level or higher science course.	3-4			EDSP 4043, Classroom Management in Special Education	3
	Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS	4			EDSP 4053, Language, Literacy & Communication Strategies	3
	One course must include a laboratory component.				EDSP 4063, Issues & Strategies in a Functional Curriculum	3
<b>Social Studies-12 hours</b>	HIST 1483, U.S. 1492-1865, <b>or</b> (Core IV) HIST 1493, U.S. 1865-Present	3			*EDSP 4072, Introductory Practicum in Special Education	2
	P SC 1113, American Federal Government (Core III)	3			EDSP 4083, Individual Behavior Supports	3
	GEOG 1103, Human Geography (Core IV), <b>or</b> GEOG 2603, World Regional Geography (Core IV)	3			EDSP 4093, Transition & Self-Determination	3
	Non-Western Culture: —to be chosen from the University-Wide General Education Approved Course List (3000-level or above) and adviser approved. (Core IV) _____	3			EDSP 4103, Technology Applications & Universal Design for Learning	3
<b>Behavioral Science-6 hours</b>	PSY 1113, Elements of Psychology (Core III)	3			*EDSP 4112, Advanced Practicum in Special Education	2
	PSY 2403, Introduction to Personality <b>or</b> PSY 2603, Developmental Psychology	3				
<b>Foreign Language-0-10 hours</b>	Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) <b>and</b> , Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.		0-10			
<b>Senior Capstone</b>	EDSP 4134 and 4144, satisfied under Specialized Education requirements (Capstone)					
<b>Electives-1 hours</b>	Electives:		1			
			<p>§This course fulfills the Computer Literacy Requirement for graduation as required by the Oklahoma State Regents for Higher Education.</p> <p>*These courses require field experience.</p> <p><b>Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education courses for graduation.</b></p> <p><b>Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Specialized Education courses for graduation.</b></p> <p><b>CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.</b></p>			

## Suggested Semester Plan of Study — Special Education — B855

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
<b>FRESHMAN</b>	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), <b>or</b>	3
	MATH (Core I)	3	EXPO 1213, Expository Writing (Core I)	3
	HIST 1483, U.S. 1492-1865, <b>or</b> HIST 1493, U.S. 1865-Present	3	ENGL 2000-level (Core IV-Artistic Forms)	3
	PSY 1113, Elements of Psychology	3	MATH (Core I)	3
	Biological Sciences, one course in BOT/MBIO/ZOO	4-5	P SC 1113, American Federal Government (Core III)	3
			Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR <b>or</b> PHYS	4
	<b>TOTAL CREDIT HOURS</b>	<b>16-17</b>	<b>TOTAL CREDIT HOURS</b>	<b>16</b>
<b>SOPHOMORE</b>	MATH 2213, Mathematical Systems	3	MATH 2223, Data Analysis and Geometric Systems	3
	COMM 1113, Principles of Communication, <b>or</b>	3	PSY 2403, Intro. to Personality, <b>or</b> PSY 2603, Developmental Psychology	3
	2613, Public Speaking (Core I)	3	EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3
	GEOG 1103, Human Geography	3	EDSP 4013, Fundamental Academic Strategies	3
	EIPT 3473, Educational Psychology of Childhood and Adolescence	3	Science Elective, 2000-Level	3-4
	EDSP 3054, Understanding & Accom. Students with Exceptionalities	4		
	Elective	1		
	<b>TOTAL CREDIT HOURS</b>	<b>17</b>	<b>TOTAL CREDIT HOURS</b>	<b>15-16</b>
<b>JUNIOR</b>	EDS 4003, Schools in American Cultures	3	EDMA 3353, PK-3 Mathematics Concepts, <b>or</b>	3
	EDSP 4023, Assessment for Eligibility & Program Planning	3	EDMA 4233, Developing Problem-Solving Environment for Secondary	3
	EDSP 4033, Families & Young Children with Developmental Delays	3	Math Learning	3
	EIPT 3043, Learning with Educational Technologies	3	EDSP 4043, Classroom Management in Special Education	3
	EDLT 3711, Language/Literacy Tutoring I	1	EDSP 4053, Language, Literacy & Communication Strategies	3
	EDLT 3713, Found. of Language Literacy Develop. & Assessment	3	EDSP 4063, Issues and Strategies in a Functional Curriculum	3
			EDSP 4072, Introductory Practicum in Special Education	2
			EDSS 3553, Foundations to Social Studies Education	3
	<b>TOTAL CREDIT HOURS</b>	<b>16</b>	<b>TOTAL CREDIT HOURS</b>	<b>17</b>
<b>SENIOR</b>	Non-Western Culture—Upper-Division (Core IV, Adviser Approved)	3	EDSP 4121, Applied Research in Special Education	1
	EDSC 4093, Inquiry-Based Science Teaching	3	EDSP 4134, Internship in Special Education I - Elementary	4
	EDSP 4083, Individual Behavior Supports	3	EDSP 4144, Internship in Special Education II - Secondary	4
	EDSP 4093, Transition & Self-Determination	3		
	EDSP 4103, Technology Applications & Universal Design for Learning	3		
	EDSP 4112, Advanced Practicum in Special Education	2		
	<b>TOTAL CREDIT HOURS</b>	<b>17</b>	<b>TOTAL CREDIT HOURS</b>	<b>9</b>

**Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework.**

Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.

This plan of study should not be used in lieu of academic advisement.

### CERTIFICATION AND DEGREE REQUIREMENTS

#### ADMISSION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

- a minimum of 24 semester hours earned from an accredited institution of higher learning;
- a minimum of 2.75 combined retention grade point average on all coursework attempted;
- a declared major in education.

#### FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; College Algebra-3 hours; American History-3 hours; American Government-3 hours; Humanities-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
- successful completion of the PPST (Pre-Professional Skills Test) or OGET (Oklahoma General Education Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, READING 173, or the OGET with a minimum score of 240.

Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

#### RETENTION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

- Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- Students must maintain a minimum of 2.75 **undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
- Students must earn a C or better in Communication 1113 or Communication 2613.
- Students whose OU retention or combined retention grade point average at the **undergraduate** level falls below 2.75 will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- Students who have not earned an OU retention and combined retention grade point average of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

**FIELD EXPERIENCES:** Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

**PASS/NO PASS ENROLLMENT:** Only general education electives may be taken under the pass/no pass option.

**RESIDENCE REQUIREMENTS:** Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

**REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP:** Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied **all** baccalaureate degree requirements.

**JUNIOR COLLEGE TRANSFER STUDENTS:** Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

**DEGREE COMPLETION RESPONSIBILITY:** Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

**GRADUATION APPLICATION:** The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**