

# REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION AND CERTIFICATION IN FIELD OF STUDY

**JEANNINE RAINBOLT COLLEGE OF EDUCATION** — THE UNIVERSITY OF OKLAHOMA

For Students Entering the Oklahoma State System for Higher Education  
**Summer 2010 through Spring 2011**

Credit Hours and Grade Average Requirements	
Minimum Hours for Graduation . . . . .	124
Minimum Overall Grade Point Average . . . . .	2.75
Minimum OU Residence Grade Point Average . . . . .	2.75
Minimum Grade Point Average in Major . . . . .	2.75
<b>Minimum Requirements for Certification:</b>	
<b>Undergraduate Degree PLUS Graduate Certification Component</b>	

Spanish–Foreign Language Education  
**B440 P621**  
Bachelor of Science in Education

OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.								
GENERAL EDUCATION REQUIREMENTS—55 Hours			MAJOR REQUIREMENTS					
These General Education courses meet minimum University, College and State General Education Requirements.			PROFESSIONAL EDUCATION 19 Hours		SPECIALIZED EDUCATION 50 Hours			
			Courses	Hours	Courses	Hours		
Areas	Courses	Hours	Courses	Hours	Courses	Hours		
<b>Communication Skills-9 hours</b>	ENGL 1113, Prin. of English Composition (Core I)	3	*EDS 4003, Schools in American Cultures	3	<b>CORE: required of all language majors</b>			
	ENGL 1213, Prin. of English Composition (Core I), or EXPO 1213, Expository Writing	3		EDSP 3054, Understanding & Accommodating Students with Exceptionalities		4	SPAN 1115, Beginning Spanish	5
	COMM1113, Prin. of Communication (Core I), or COMM2613, Public Speaking	3		SEIPT 3043, Learning with Educational Technologies		3	SPAN 1225, Beginning Spanish (cont.)	5
<b>Mathematics-3 hours</b>	MATH _____ (Core I)	3	EIPT 3473, Educational Psychology of Childhood & Adolescence	3	SPAN 2113, Intermediate Spanish	3		
<b>U.S. History &amp; Government-6 hours</b>	HIST 1483, U.S. 1492-1865, or (Core IV)	3	*EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3	SPAN 2223, Intermediate Spanish (cont.)	3		
	HIST 1493, U.S. 1865-Present and P SC 1113, American Federal Government (Core III)	3	*MLLL 4813, Techniques of Teaching a Second Language	3	SPAN 3073, Spanish Conversation	3		
<b>Science-8-9 hours</b>	Must take one course in the biological sciences: BIOL, BOT, HES, MBIO, or ZOO	4-5	‡This course fulfills the Computer Literacy Requirement for graduation as required by the Oklahoma State Regents for Higher Education.		SPAN 3423, Adv. Spanish Composition	3		
	Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS	4		SPAN 3853, Readings in Spanish Lit.	3	SPAN 3853, Readings in Spanish Lit.	3	
<b>Behavioral Science-3 hours</b>	One course must include a laboratory component.		*These courses require field experience.		SPAN 4093, Survey-Span.-Amer. Lit.	3		
	ANTH, PSY, or SOC _____ (Core III)	3		SPAN 4103, Survey-Span.-Amer. Lit. (cont.)	3	SPAN 4103, Survey-Span.-Amer. Lit. (cont.)	3	
<b>Arts &amp; Humanities-6 hours</b>	Any two courses chosen from Core IV-Artistic Forms. No more than one course from each designator/prefix.	3	<b>Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education courses for graduation.</b>		SPAN 4153, Survey Spanish Lit. to 1700	3		
	_____ (Core IV-AF)	3		SPAN 4163, Survey Spanish Lit. (cont.)	3	SPAN 4163, Survey Spanish Lit. (cont.)	3	
<b>Contemporary World Culture-13 hours</b>	HIST 2613, Colonial Hispanic-American History, 1492-1810, or (Core IV)	3	<b>Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Specialized Education courses for graduation.</b>		SPAN 4313, Spanish Civilization	3		
	HIST 2623, Hist. of Hispanic-American Nations, 1810-Present	3		SPAN 4323, Latin American Civilization	3	SPAN 4323, Latin American Civilization	3	
<b>Foreign Language-</b>	An elementary knowledge of another classical or modern foreign language is required. (2 courses)	10			LING 4023, Second Language Acquisition Theory	3		
	Major Requirement	0	<b>GRADUATE CERTIFICATION COMPONENT</b>					
<b>Non-Western Culture-3 hours</b>	To be chosen from the University-Wide General Education Approved Course List (3000-level or above) and adviser approved. (Core IV)	3	1. Receive the Bachelor's degree before beginning the graduate certification component.					
	SPAN 4183, Senior Capstone (Capstone)	3	2. Meet Graduate College admission requirements and be admitted. (The academic forgiveness policy is not applicable for admission to the Graduate College.)					
<b>Senior Capstone 3 hours</b>		3	3. Complete the graduate certification component in order to fulfill requirements for teacher certification.					
	Electives to total 55 hours.	0-1	<b>9 Hours</b>					
<b>Electives-0-1 hours</b>		0	*EDUC 5920, Internship in Education	3				
		0	*EDUC 5920, Internship in Education	3				
		3	MLLL 5920, Field Research	3				
<b>CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the entry-year program.</b>								

SEE REVERSE SIDE FOR ADDITIONAL INFORMATION CONCERNING REQUIREMENTS.

## Suggested Semester Plan of Study — Spanish – Foreign Language Education — B440 P621

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
<b>FRESHMAN</b>	SPAN 1115, Beginning Spanish	5	SPAN 1225, Beginning Spanish (continued)	5
	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), <b>or</b>	3
	MATH (Core I)	3	EXPO 1213, Expository Writing (Core I)	3
	HIST 1483, U.S. 1492-1865, <b>or</b> HIST 1493, U.S. 1865-Present	3	P SC 1113, American Federal Government (Core III)	3
			ANTH, <b>or</b> SOC, <b>or</b> PSY (Core III)	3
		MLLL, Classics/Language Area Elective	3	
	<b>TOTAL CREDIT HOURS</b>	<b>14</b>	<b>TOTAL CREDIT HOURS</b>	<b>17</b>
<b>SOPHOMORE</b>	SPAN 2113, Intermediate Spanish	3	SPAN 2223, Intermediate Spanish (cont.)	3
	Biological Sciences, one course in BOT/MBIO/ZOO	4-5	EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3
	Arts & Humanities (Core IV-Artistic Forms)	3	Arts & Humanities (Core IV-Artistic Forms)	3
	COMM 1113, Prin. of Communication, <b>or</b>	3	Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR	4
	2613, Public Speaking (Core I)	3	<b>or</b> PHYS	3
MLLL, Classics/Language Area Elective	1	HIST 2613, Colonial Hispanic-American History 1492-1810, <b>or</b> HIST 2623, Hist. of Hispanic-American Nations 1810-Present	3	
	<b>TOTAL CREDIT HOURS</b>	<b>14-15</b>	<b>TOTAL CREDIT HOURS</b>	<b>16</b>
<b>JUNIOR</b>	SPAN 3073, Spanish Conversation	3	SPAN 4103, Survey-Span.-Amer. Lit. (cont.)	3
	SPAN 3423, Advanced Spanish Composition	3	SPAN 4163, Survey Spanish Lit. (cont.)	3
	SPAN 3853, Readings in Spanish Literature	3	Classical or modern foreign language, one course	5
	Classical or modern foreign language, one course	5	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4
	EIPT 3473, Educational Psychology of Childhood and Adolescence	3		
Free Elective	0-1			
	<b>TOTAL CREDIT HOURS</b>	<b>17-18</b>	<b>TOTAL CREDIT HOURS</b>	<b>15</b>
<b>SENIOR</b>	SPAN 4093, Survey-Span.-Amer. Literature	3	SPAN 4183, Senior Capstone (Capstone)	3
	SPAN 4153, Survey Spanish Lit. to 1700	3	SPAN 4313, Spanish Civilization	3
	SPAN 4323, Latin American Civilization	3	MLLL 4813, Techniques of Teaching a Second Language	3
	LING 4023, Second Language Acquisition Theory	3	EDS 4003, Schools in American Cultures	3
	Non-Western Culture—Upper-Division (Core IV, Adviser Approved)	3	EIPT 3043, Learning with Educational Technologies	3
	<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TOTAL CREDIT HOURS</b>	<b>15</b>
<b>BACHELOR'S DEGREE COURSEWORK COMPLETED — 124 HOURS</b>				
<b>GRADUATE</b>	EDUC 5920, Internship in Education	3	<b>Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework.</b> For those students who did not successfully complete two years of the same foreign language in high school, additional credit hours up to ten hours may be required of the same college-level foreign language. This plan of study should not be used in lieu of academic advisement.	
	EDUC 5920, Internship in Education	3		
	MLLL 5920, Field Research	3		
	<b>TOTAL CREDIT HOURS</b>	<b>9</b>		

### CERTIFICATION AND DEGREE REQUIREMENTS

#### ADMISSION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

- a minimum of 24 semester hours earned from an accredited institution of higher learning;
- a minimum of **2.75** combined retention grade point average on all coursework attempted;
- a declared major in education.

#### FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; College Algebra-3 hours; American History-3 hours; American Government-3 hours; Humanities-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
  - a minimum of **2.75** grade point average (OU retention and combined retention) on all coursework attempted;
  - successful completion of the PPST (Pre-Professional Skills Test) or OGET (Oklahoma General Education Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut-scores of MATH 171, WRITING 172, READING 173, or the OGET with a minimum score of 240.
- Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

#### RETENTION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

- Students must maintain a minimum **2.75** grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- Students must maintain a minimum of **2.75 undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
- Students must earn a C or better in Communication 1113 or Communication 2613.
- Students whose OU retention or combined retention grade point average at the **undergraduate** level falls below **2.75** will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- Students who have not earned an OU retention and combined retention grade point average of **2.75** after the completion of 60 semester hours will be dismissed from the College.
- Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

**FIELD EXPERIENCES:** Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

**PASS/NO PASS ENROLLMENT:** Only general education electives may be taken under the pass/no pass option.

**RESIDENCE REQUIREMENTS:** Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

**REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP:** Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied **all** baccalaureate degree requirements.

**JUNIOR COLLEGE TRANSFER STUDENTS:** Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

**DEGREE COMPLETION RESPONSIBILITY:** Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

**GRADUATION APPLICATION:** The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**