

**REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION
AND CERTIFICATION IN FIELD OF STUDY
COLLEGE OF EDUCATION—THE UNIVERSITY OF OKLAHOMA**

For Students Entering the
Oklahoma State System
for Higher Education
**Summer 2010 through
Spring 2011**

Credit Hours and Grade Average Requirements
Minimum Hours for Graduation. **124**
Minimum Overall Grade Point Average **2.75**
Minimum OU Residence Grade Point Average **2.75**
Minimum Grade Point Average in Major **2.75**
Minimum Requirements for Certification: Undergraduate Degree

Elementary

B355

Bachelor of Science
in Education

OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.

GENERAL EDUCATION REQUIREMENTS—55 Hours			MAJOR REQUIREMENTS			
These General Education courses meet minimum University, College and State General Education Requirements.			PROFESSIONAL EDUCATION 32 Hours		SPECIALIZED EDUCATION 37 Hours	
Areas	Courses	Hours	Courses	Hours	Courses	Hours
English-12 hours	ENGL 1113, Prin. of English Composition (Core I)	3	*EDS 4003, Schools in American Cultures	3	EDEL 3002, Promoting Healthy Lifestyles for Elementary Students	2
	ENGL 1213, Prin. of English Composition (Core I), or EXPO 1213, Expository Writing	3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4	EDEL 3243, Integrated Arts Education	3
	ENGL 2000-level or higher _____ (Core IV-AF)	3	SEIPT 3043, Learning with Educational Technologies	3	EDEL 4101, Mentoring	1
	COMM1113, Prin. of Communication (Core I), or COMM2613, Public Speaking (Core I)	3	EIPT 3473, Educational Psychology of Childhood and Adolescence	3	EDMA 3353, PK-3 Grade Math Concepts	3
Mathematics-12 hours	MATH _____ (Core I)	3	*EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3	EDLT 3253, Understanding & Teaching Children's Literature	3
	MATH _____ (Core I)	3	*EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3	EDLT 3711, Lang. & Literacy Practicum I	1
	MATH 2213, Mathematical Systems	3	*ILAC 4003, Partnerships: Working with Parents and Community	3	EDLT 3713, Foundations of Language & Literary Develop. & Assessment	3
	MATH 2223, Data Analysis and Geometric Systems	3			EDSS 3553, Foundations to Social Studies Education	3
Science-12 hours	Must take one course in the biological sciences: BIOL, BOT, HES, MBIO, or ZOO	4-5	The following courses must be taken concurrently:		EDSC 4093, Inquiry-Based Science Teaching	3
	Any 2000-level or higher science course.	3-4	*EDUC 4050, Teaching Experiences in the Elementary School	10		
	Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS One course must include a laboratory component.	4	EDEL 4063, Critical Inquiry and Integrated Instruction	3	*The following courses must be taken concurrently:	
Social Studies-15 hours	HIST 1483, U.S. 1492-1865, or (Core IV) HIST 1493, U.S. 1865-Present	3			EDEL 4980, Pre-Student Teach. Practicum	3
	P SC 1113, American Federal Government (Core III)	3			EDMA 4353, 4-8 Grade Math Concepts	3
	ANTH or SOC _____ (Core III)	3			EDLT 4713, Data-Driven Instruction in Lang. & Lit.	3
	GEOG 1103, Human Geography, or GEOG 2603, World Regional Geography (Core IV)	3			EDSS 4323, Teaching Social Studies in Elem./Middle Schools	3
	Non-Western Culture: —to be chosen from the University-Wide General Education Approved Course List (3000-level or above) and adviser approved. (Core IV) _____	3			EDSC 4193, Science in Elem. School	3
Foreign Language-0-10 hours	Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) and, Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.	0-10				
	Senior Capstone	EDEL 4063, Satisfied under Professional Education Requirements (Capstone)				
Electives-4 hours	Electives	4	CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.			

SEE REVERSE SIDE FOR ADDITIONAL INFORMATION CONCERNING REQUIREMENTS.

Suggested Semester Plan of Study — Elementary Education

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
FRESHMAN	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), or	3
	MATH (Core I)	3	EXPO 1213, Expository Writing (Core I)	3
	Biological Sciences, one course in BOT/MBIO/ZOO	4-5	MATH (Core I)	3
	HIST 1483, U.S. 1492-1865, or HIST 1493, U.S. 1865-Present	3	Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS	4
	ANTH or SOC (Core III)	3	P SC 1113, American Federal Government (Core III)	3
			ENGL 2000-level or higher (Core IV, Artistic Forms)	3
	TOTAL CREDIT HOURS	16-17	TOTAL CREDIT HOURS	16
SOPHOMORE	MATH 2213, Mathematical Systems	3	MATH 2223, Data Analysis and Geometric Systems	3
	COMM 1113, Prin. of Communication, or	3	EDEL 3243, Integrated Arts Education	3
	2613, Public Speaking	3	EDLT 3253, Understanding & Teaching Children's Literature	3
	GEOG 1103, Human Geography, or	3	EIPT 3473, Educational Psychology of Childhood and Adolescence	3
	2603, World Regional Geography (Core IV)	3	EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3
Science Elective, any 2000-level or higher course	3-4			
Free Elective	4			
	TOTAL CREDIT HOURS	16-17	TOTAL CREDIT HOURS	15
JUNIOR	EDLT 3713, Foundations of Language & Literary Develop. & Assessment	3	EDMA 3353, Pre-K-3 Grade Math Concepts	3
	EDLT 3711, Language & Literacy Practicum I	1	ILAC 4003, Partnerships: Working with Parents and Community	3
	EDEL 3002, Promoting Healthy Lifestyles for Elementary Students	2	EDEL 4101, Mentoring	1
	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4	EDS 4003, Schools in American Cultures	3
	EDSS 3553, Foundations to Social Studies Education	3	EIPT 3043, Learning with Educational Technologies	3
EDSC 4093, Inquiry-Based Science Teaching	3	Non-Western Culture—Upper-Division (Core IV, Adviser Approved)	3	
	TOTAL CREDIT HOURS	16	TOTAL CREDIT HOURS	16
SENIOR	EDEL 4980, Pre-Student Teaching Practicum	3	EDUC 4050, Internship	10
	EDSS 4323, Teaching Social Studies in Elem./Middle Schools	3	EDEL 4063, Critical Inquiry & Integrated Instruction	3
	EDMA 4353, 4-8 Grade Mathematics Concepts	3		
	EDSC 4193, Science in Elementary School	3		
	EDLT 4713, Data Driven Instruction in Language & Literacy	3		
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	13
BACHELOR'S DEGREE COURSEWORK COMPLETED — 124 HOURS				
<p>Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework. Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. This plan of study should not be used in lieu of academic advisement.</p>				

CERTIFICATION AND DEGREE REQUIREMENTS

ADMISSION REQUIREMENTS—COLLEGE OF EDUCATION

Students are eligible for admission to the College of Education with:

- a. a minimum of 24 semester hours earned from an accredited institution of higher learning;
- b. a minimum of 2.75 combined retention grade point average on all coursework attempted;
- c. a declared major in education.

FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a. a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; College Algebra-3 hours; American History-3 hours; American Government-3 hours; Humanities-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- b. a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
- c. successful completion of the PPST (Pre-Professional Skills Test) or OGET (Oklahoma General Education Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, READING 173, or the OGET with a minimum score of 240.

Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

RETENTION REQUIREMENTS—COLLEGE OF EDUCATION

- a. Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- b. Students must maintain a minimum of 2.75 **undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
- c. Students must earn a C or better in Communication 1113 or Communication 2613.
- d. Students whose OU retention or combined retention grade point average at the **undergraduate** level falls below 2.75 will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- e. Students who have not earned an OU retention and combined retention grade point average of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- f. Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- g. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- h. Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- i. To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

FIELD EXPERIENCES: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

PASS/NO PASS ENROLLMENT: Only general education electives may be taken under the pass/no pass option.

RESIDENCE REQUIREMENTS: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP: Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied all baccalaureate degree requirements.

JUNIOR COLLEGE TRANSFER STUDENTS: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

DEGREE COMPLETION RESPONSIBILITY: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

GRADUATION APPLICATION: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**