

Suggested Semester Plan of Study — Early Childhood Education — B285

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
FRESHMAN	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), or	3
	MATH (Core I)	3	EXPO 1213, Expository Writing (Core I)	3
	Biological Sciences, one course in BOT/MBIO/ZOO	4-5	MATH (Core I)	4
	HIST 1483, U.S. 1492-1865, or HIST 1493, U.S. 1865-Present	3	Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS	3
	PHIL (Core IV)	3	P SC 1113, American Federal Government (Core III)	3
			ANTH, or SOC, or PSY 1113 (Core III)	3
	TOTAL CREDIT HOURS	16-17	TOTAL CREDIT HOURS	16
SOPHOMORE	MATH 2213, Mathematical Systems	3	EDEC 2203, Creative Expression in Early Childhood	3
	ENGL 2000-level or higher (Core IV, Artistic Forms)	3	MATH 2223, Data Analysis and Geometric Systems	3
	COMM 1113, Prin. of Communication, or	3	EDEC 3413, Early Childhood Development	3
	2613, Public Speaking	3	EDLT 3253, Understanding & Teaching Children's Literature	3
EIPT 3473, Educational Psychology of Childhood and Adolescence	3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4	
	EIPT 3483, Cognition, Motivation & Classroom Management for Teachers	3		
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	16
JUNIOR	EIPT 3043, Learning with Educational Technologies	3	EDLT 4303, Methods, Materials, & Organization of Literacy Programs for Young Children	3
	EDLT 3183, Theories of Literacy Development for Young Children	3	EDEC 3223, Fundamentals-Preschool Child II	3
	EDEC 3213, Fundamentals-Preschool Child I	3	EDEC 3221, Fundamentals II Lab	1
	EDEC 3211, Fundamentals I Lab	1	EDEC 3233, Teacher, Parent, Child Relationships in Early Ch. Prog.	3
	EDEC 3001, Mentoring I	1	EDSC 4093, Inquiry-Based Science Teaching	3
	EDS 4003, Schools in American Cultures	3	EDMA 3053, Problem-Centered Learning Environments	3
	EDSS 3553, Found. to Social Studies Ed.	3		
	TOTAL CREDIT HOURS	17	TOTAL CREDIT HOURS	16
SENIOR	EDEC 4001, Mentoring II	1	EDEC 4980, Practicum in Education	2
	EDEC 4123, Curriculum of Early Childhood Education, (Capstone)	3	HES 2212, First Aid	2
	EDEC 4121, Curriculum Lab	1	MUED 2733, Music in Early Childhood Education (Core IV)	3
	EDEC 4203, Program Planning & Leadership in Early Childhood Programs	3	Non-Western Culture—Upper-Division (Core IV, Adviser Approved)	3
	EDMA 3153, Early Math Concepts	3	Science Elective, any 2000-level or higher course	3-4
	Free Elective	3		
	TOTAL CREDIT HOURS	14	TOTAL CREDIT HOURS	13-14
BACHELOR'S DEGREE COURSEWORK COMPLETED — 124 HOURS				
GRADUATE	EDUC 5920, Internship in Education	3	Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework. Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. This plan of study should not be used in lieu of academic advisement.	
	EDUC 5920, Internship in Education	3		
	ILAC 5143, Theory & Research in Education	3		
	TOTAL CREDIT HOURS	9		

CERTIFICATION AND DEGREE REQUIREMENTS

ADMISSION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

- a. a minimum of 24 semester hours earned from an accredited institution of higher learning;
- b. a minimum of 2.75 combined retention grade point average on all coursework attempted;
- c. a declared major in education.

FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a. a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; College Algebra-3 hours; American History-3 hours; American Government-3 hours; Humanities-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- b. a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
- c. successful completion of the PPST (Pre-Professional Skills Test) or OGET (Oklahoma General Education Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, READING 173, or the OGET with a minimum score of 240.

Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

RETENTION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION

- a. Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- b. Students must maintain a minimum of 2.75 **undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a C and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a B.
- c. Students must earn a C or better in Communication 1113 or Communication 2613.
- d. Students whose OU retention or combined retention grade point average at the **undergraduate** level falls below 2.75 will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- e. Students who have not earned an OU retention and combined retention grade point average of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- f. Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- g. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- h. Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- i. To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

FIELD EXPERIENCES: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

PASS/NO PASS ENROLLMENT: Only general education electives may be taken under the pass/no pass option.

RESIDENCE REQUIREMENTS: Students must complete either the last 30 hours or 45 of the last 60 hours after being full admitted to a teacher education program to satisfy this requirement.

REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP: Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied all baccalaureate degree requirements.

JUNIOR COLLEGE TRANSFER STUDENTS: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

DEGREE COMPLETION RESPONSIBILITY: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

GRADUATION APPLICATION: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**