

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION AND CERTIFICATION IN FIELD OF STUDY

COLLEGE OF EDUCATION—THE UNIVERSITY OF OKLAHOMA

For Students Entering the Oklahoma State System for Higher Education
Summer 2008 through Spring 2009

Credit Hours and Grade Average Requirements	
Minimum Hours for Graduation	124
Minimum Overall Grade Point Average	2.75
Minimum OU Residence Grade Point Average	2.75
Minimum Grade Point Average in Major	2.75
Minimum Requirements for Certification:	
Undergraduate Degree PLUS Graduate Certification Component	

Spanish–Foreign
Language Education

0844A
Bachelor of Science
in Education

OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.						
GENERAL EDUCATION REQUIREMENTS—55 Hours			MAJOR REQUIREMENTS			
These General Education courses meet minimum University, College and State General Education Requirements.			PROFESSIONAL EDUCATION 19 Hours		SPECIALIZED EDUCATION 50 Hours	
			Courses	Hours	Courses	Hours
Areas	Courses	Hours	Courses	Hours	Courses	Hours
Communication Skills-9 hours	ENGL 1113, Prin. of English Composition (Core I)	3	*EDS 3003, Schools in American Cultures	3	CORE: required of all language majors SPAN 1115, Beginning Spanish 5 SPAN 1225, Beginning Spanish (cont.) 5 SPAN 2113, Intermediate Spanish 3 SPAN 2223, Intermediate Spanish (cont.) 3 SPAN 3073, Spanish Conversation 3 SPAN 3423, Adv. Spanish Composition 3 SPAN 3853, Readings in Spanish Lit. 3 SPAN 4093, Survey-Span.-Amer. Lit. 3 SPAN 4103, Survey-Span.-Amer. Lit. (cont.) 3 SPAN 4153, Survey Spanish Lit. to 1700 3 SPAN 4163, Survey Spanish Lit. (cont.) 3 SPAN 4313, Spanish Civilization 3 SPAN 4323, Latin American Civilization 3 Additional elective hours to meet the 124 hour undergraduate minimum for graduation may be taken from MLLL, Classics, or Language area. 7	
	ENGL 1213, Prin. of English Composition (Core I), or EXPO 1213, Expository Writing	3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4		
	COMM1113, Prin. of Communication (Core I)	3	SEIPT 3043, Learning with Educational Technologies	3		
Mathematics-3 hours	MATH 1473, Math for Critical Thinking (Core I)	3	EIPT 3473, Educational Psychology of Childhood & Adolescence	3		
	U.S. History & Government-6 hours	HIST 1483, U.S. 1492-1865, or (Core IV)	3	*EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers		3
HIST 1493, U.S. 1865-Present		3	*MLLL 4813, Techniques of Teaching a Second Language	3		
P SC 1113, American Federal Government (Core III)		3	†This course fulfills the Computer Literacy Requirement for graduation as required by the Oklahoma State Regents for Higher Education. *These courses require field experience.			
Science-8-9 hours	Must take one course in the biological sciences: BIOL, BOT, HES, MBIO, or ZOO	4-5				
	Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS	4				
Behavioral Science-3 hours	One course must include a laboratory component.					
	1 of the following 3: ANTH 1113, General Anthropology (Core III) PSY 1113, Elements of Psychology (Core III) SOC 1113, Intro. to Sociology (Core III)	3				
Arts & Humanities-6 hours	2 of the following 3: A HI 1113, Understanding of Art (Core IV) ENGL 2413, Intro. to Literature (Core IV) MUNM1113, Understanding of Music (Core IV)	6				
	Contemporary World Culture-13 hours	HIST 2613, Colonial Hispanic-American History, 1492-1810, or (Core IV) HIST 2623, Hist. of Hispanic-American Nations, 1810-Present		3		
An elementary knowledge of another classical or modern foreign language is required. (2 courses)		10				
Foreign Language-	Major Requirement	0				
Non-Western Culture-3 hours	To be chosen from the University-Wide General Education Approved Course List (3000-level or above). (Core IV)	3				
		3				
Senior Capstone 3 hours	SPAN 4183, Senior Capstone (Capstone)	3				
Electives-0-1 hours	Electives to total 55 hours.	0-1				
			GRADUATE CERTIFICATION COMPONENT			
			1. Receive the Bachelor's degree before beginning the graduate certification component. 2. Meet Graduate College admission requirements and be admitted. (The academic forgiveness policy is not applicable for admission to the Graduate College.) 3. Complete the graduate certification component in order to fulfill requirements for teacher certification.			
			9 Hours			
			*EDUC 5920, Internship in Education	3		
			*EDUC 5920, Internship in Education	3		
			MLLL 5920, Field Research	3		
			CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the entry-year program.			

Suggested Semester Plan of Study — Spanish – Foreign Language Education

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
FRESHMAN	SPAN 1115, Beginning Spanish	5	SPAN 1225, Beginning Spanish (continued)	5
	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), or	3
	MATH 1473, Math for Critical Thinking	3	EXPO 1213, Expository Writing (Core I)	3
	HIST 1483, U.S. 1492-1865, or HIST 1493, U.S. 1865-Present	3	P SC 1113, American Federal Government (Core III)	3
			ANTH 1113, General Anthropology, or SOC 1113, Intro. to Sociology, or PSY 1113, Elements of Psychology	3
	TOTAL CREDIT HOURS	14	TOTAL CREDIT HOURS	17
SOPHOMORE	SPAN 2113, Intermediate Spanish	3	SPAN 2223, Intermediate Spanish (cont.)	3
	Biological Sciences, one course in BOT/MBIO/ZOO	4-5	EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3
	A HI 1113, Understanding Art, or MUNM 1113, Understanding Music, or ENGL 2413, Introduction to Literature (Core IV)	3	A HI 1113, Understanding Art, or MUNM 1113, Understanding Music, or ENGL 2413, Introduction to Literature (Core IV)	3
	COMM 1113, Prin. of Communication (Core I)	3	Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS	4
	MLLL, CL C or SPAN course	1	HIST 2613, Colonial Hispanic-American History 1492-1810, or HIST 2623, Hist. of Hispanic-American Nations 1810-Present	3
	TOTAL CREDIT HOURS	14-15	TOTAL CREDIT HOURS	16
JUNIOR	SPAN 3073, Spanish Conversation	3	SPAN 4103, Survey-Span.-Amer. Lit. (cont.)	3
	SPAN 3423, Advanced Spanish Composition	3	SPAN 4163, Survey Spanish Lit. (cont.)	3
	SPAN 3853, Readings in Spanish Literature	3	Classical or modern foreign language, one course	5
	Classical or modern foreign language, one course	5	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4
	EIPT 3473, Educational Psychology of Childhood and Adolescence	3		
Free Elective	0-1			
	TOTAL CREDIT HOURS	17-18	TOTAL CREDIT HOURS	15
SENIOR	SPAN 4093, Survey-Span.-Amer. Literature	3	SPAN 4183, Senior Capstone (Capstone)	3
	SPAN 4153, Survey Spanish Lit. to 1700	3	SPAN 4313, Spanish Civilization	3
	SPAN 4323, Latin American Civilization	3	MLLL 4813, Techniques of Teaching a Second Language	3
	EDS 3003, Schools in American Cultures	3	Non-Western Culture—Upper-Division (Core IV)	3
	EIPT 3043, Learning with Educational Technologies	3	MLLL, CL C or SPAN course	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15
BACHELOR'S DEGREE COURSEWORK COMPLETED — 124 HOURS				
GRADUATE	EDUC 5920, Internship in Education	3	Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework. For those students who did not successfully complete two years of the same foreign language in high school, additional credit hours up to ten hours may be required of the same college-level foreign language. This plan of study should not be used in lieu of academic advisement.	
	EDUC 5920, Internship in Education	3		
	MLLL 5920, Field Research	3		
	TOTAL CREDIT HOURS	9		

CERTIFICATION AND DEGREE REQUIREMENTS

ADMISSION REQUIREMENTS—COLLEGE OF EDUCATION

Students are eligible for admission to the College of Education with:

- a minimum of 24 semester hours earned from an accredited institution of higher learning;
- a minimum of **2.75** combined retention grade point average on all coursework attempted;
- a declared major in education.

FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; College Algebra-3 hours; American History-3 hours; American Government-3 hours; Humanities-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
 - a minimum of **2.75** grade point average (OU retention and combined retention) on all coursework attempted;
 - successful completion of the PPST (Pre-Professional Skills Test) or OGET (Oklahoma General Education Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut-scores of MATH 171, WRITING 172, READING 173, or the OGET with a minimum score of 240.
- Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

RETENTION REQUIREMENTS—COLLEGE OF EDUCATION

- Students must maintain a minimum **2.75** grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- Students must maintain a minimum of **2.75 undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
- Students must earn a C or better in Communication 1113 or its equivalent.
- Students whose OU retention or combined retention grade point average at the **undergraduate** level falls below **2.75** will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- Students who have not earned an OU retention and combined retention grade point average of **2.75** after the completion of 60 semester hours will be dismissed from the College.
- Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

FIELD EXPERIENCES: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

PASS/NO PASS ENROLLMENT: Only general education electives may be taken under the pass/no pass option.

RESIDENCE REQUIREMENTS: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP: Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied **all** baccalaureate degree requirements.

JUNIOR COLLEGE TRANSFER STUDENTS: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

DEGREE COMPLETION RESPONSIBILITY: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

GRADUATION APPLICATION: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**