

**REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION  
AND CERTIFICATION IN FIELD OF STUDY  
COLLEGE OF EDUCATION—THE UNIVERSITY OF OKLAHOMA**

For Students Entering the Oklahoma State System for Higher Education  
**Summer 2008 through Spring 2009**

<b>Credit Hours and Grade Average Requirements</b>	
Minimum Hours for Graduation. . . . .	<b>124</b>
Minimum Overall Grade Point Average . . . . .	<b>2.75</b>
Minimum OU Residence Grade Point Average . . . . .	<b>2.75</b>
Minimum Grade Point Average in Major . . . . .	<b>2.75</b>
<b>Minimum Requirements for Certification:</b>	
<b>Undergraduate Degree PLUS Graduate Certification Component</b>	

Elementary  
**0802A**  
Bachelor of Science  
in Education

OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.						
GENERAL EDUCATION REQUIREMENTS—55 Hours			MAJOR REQUIREMENTS			
These General Education courses meet minimum University, College and State General Education Requirements.			PROFESSIONAL EDUCATION 19 Hours		SPECIALIZED EDUCATION 50 Hours	
Areas	Courses	Hours	Courses	Hours	Courses	Hours
<b>English-12 hours</b>	ENGL 1113, Prin. of English Composition (Core I)	3	*EDS 3003, Schools in American Cultures EDSP 3054, Understanding & Accommodating Students with Exceptionalities SEIPT 3043, Learning with Educational Technologies EIPT 3473, Educational Psychology of Childhood and Adolescence *EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers *ILAC 4003, Partnerships: Working with Parents and Community  †This course fulfills the Computer Literacy Requirement for graduation as required by the Oklahoma State Regents for Higher Education.  *These courses require field experience.	3	MUED 2743, Music for Classroom Teachers	3
	ENGL 1213, Prin. of English Composition (Core I), or	3		4	HES 3173, Materials & Methods in Elem. Sch. Phys. Ed. Program	3
	EXPO 1213, Expository Writing	3		3	EDEL 3143, Creative Expression in the Elementary School	3
	ENGL 2413, Introduction to Literature (Core IV)	3		3	EDEL 4101, Field Exper./Mentoring III	1
	COMM1113, Prin. of Communication (Core I)	3		3	EDMA 3053, Problem-Centered Learning Environments	3
<b>Mathematics-12 hours</b>	MATH 1473, Math for Critical Thinking (Core I)	3	3	EDMA 3153, Early Math Concepts	3	
	MATH 1503, Introduction to Elementary Functions	3	3	EDLT 3253, Understanding & Teaching Children's Literature	3	
	MATH 2213, Mathematical Systems	3	3	EDLT 3711, Lang. & Literacy Tutoring I	1	
	MATH 2223, Data Analysis and Geometric Systems	3	3	EDLT 3713, Foundations of Language & Literary Develop. & Assessment	3	
<b>Science-12 hours</b>	Must take one course in the biological sciences: BIOL, BOT, HES, MBIO, or ZOO	4-5	*The following courses <b>must</b> be taken concurrently: EDMA 4053, Elementary Math Curriculum EDLT 4313, Language & Literacy in Elem./Middle School Classrooms (Capstone) EDSS 4323, Teaching Social Studies in Elem./Middle Schools EDSC 4193, Science in Elem. School ILAC 4043, Teaching Diverse Populations  Additional free elective hours to meet the 124 minimum for graduation.	3	EDLT 4201, Lang. & Literacy Tutoring II	1
	Any 2000-level or higher science course.	3-4		3	EDLT 4203, Lang. & Literacy Evaluation and Instruction	3
	Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS	4		3	EDSS 3553, Foundations to Social Studies Education	3
	One course must include a laboratory component.	4		3	EDSC 4093, Inquiry-Based Science Teaching	3
<b>Social Studies-15 hours</b>	HIST 1483, U.S. 1492-1865, or (Core IV)	3	<b>GRADUATE CERTIFICATION COMPONENT</b>			
	HIST 1493, U.S. 1865-Present	3	1. Receive the Bachelor's degree before beginning the graduate certification component. 2. Meet Graduate College admission requirements and be admitted. (The academic forgiveness policy is not applicable for admission to the Graduate College.) 3. Complete the graduate certification component in order to fulfill requirements for teacher certification.			
	P SC 1113, American Federal Government (Core III)	3	<b>9 Hours</b>			
	ANTH 1113, General Anthropology, or	3	*EDUC 5920, Internship in Education	6		
	SOC 1113, Intro. to Sociology (Core III)	3	ILAC 5043, Analysis of Teaching & Learning	3		
<b>Foreign Language-0-10 hours</b>	Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) <b>and,</b> Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.	0-10				
	EDLT 4313 - Satisfied under Specialized Education requirements. (Capstone)	3				
<b>Senior Capstone</b>						
<b>Electives-1 hours</b>	Electives	1	<b>CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.</b>			

## Suggested Semester Plan of Study — Elementary Education

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
<b>FRESHMAN</b>	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), <b>or</b>	3
	MATH 1473, Math for Critical Thinking, <b>or</b> MATH 1503, Intro. to Elementary Functions	3	EXPO 1213, Expository Writing (Core I)	3
	Biological Sciences, one course in BOT/MBIO/ZOO	4-5	MATH 1473, Math for Critical Thinking, <b>or</b> MATH 1503, Intro. to Elementary Functions	3
	HIST 1483, U.S. 1492-1865, <b>or</b> HIST 1493, U.S. 1865-Present	3	Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR <b>or</b> PHYS	4
	ANTH 1113, General Anthropology, <b>or</b> SOC 1113, Intro. to Sociology	3	P SC 1113, American Federal Government (Core III)	3
			MUNM 1743, Experiencing Music	3
	<b>TOTAL CREDIT HOURS</b>	<b>16-17</b>	<b>TOTAL CREDIT HOURS</b>	<b>16</b>
<b>SOPHOMORE</b>	MATH 2213, Mathematical Systems	3	MATH 2223, Data Analysis and Geometric Systems	3
	ENGL 2413, Introduction to Literature	3	GEOG 1103, Human Geography, <b>or</b> GEOG 2603, World Regional Geog.	3
	COMM 1113, Prin. of Communication	3	EIPT 3473, Educational Psychology of Childhood and Adolescence	3
	MUED 2743, Music for Classroom Teachers	3	EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3
	Free Elective	2	Science Elective, any 2000-level or higher course	3-4
	<b>TOTAL CREDIT HOURS</b>	<b>14</b>	<b>TOTAL CREDIT HOURS</b>	<b>15-16</b>
<b>JUNIOR</b>	EDLT 3253, Understanding & Teaching Children' Literature	3	EDMA 3153, Early Math Concepts	3
	EDMA 3053, Problem-Centered Learning Environments	3	EDLT 3713, Foundations of Language & Literary Develop. & Assessment	3
	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4	EDLT 3711, Language & Literacy Tutoring I	1
	HES 3173, Materials & Methods in Elem. Sch. Phys. Ed. Program	3	EDS 3003, Schools in American Cultures	3
	Non-Western Culture—Upper-Division (Core IV)	3	EIPT 3043, Learning with Educational Technologies	3
			EDSS 3553, Foundations to Social Studies Education	3
	<b>TOTAL CREDIT HOURS</b>	<b>16</b>	<b>TOTAL CREDIT HOURS</b>	<b>16</b>
<b>SENIOR</b>	EDLT 4203, Lang. & Literacy Evaluation and Instruction	3	EDLT 4313, Language & Literacy in Elem./Middle School Classrooms (Capstone)	3
	EDLT 4201, Lang. & Literacy Tutoring II	1	EDMA 4053, Elementary Math Curriculum	3
	EDEL 3143, Creative Expression in the Elementary School	3	EDSS 4323, Teaching Social Studies in Elem./Middle Schools	3
	EDSC 4093, Inquiry-Based Science Teaching	3	EDSC 4193, Science in Elem. School	3
	ILAC 4003, Partnerships: Working with Parents and Community	3	ILAC 4043, Teaching Diverse Populations	3
EDEL 4101, Field Exper./Mentoring III	1			
Elective	1			
	<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TOTAL CREDIT HOURS</b>	<b>15</b>
<b>BACHELOR'S DEGREE COURSEWORK COMPLETED — 124 HOURS</b>				
<b>GRADUATE</b>	EDUC 5920, Internship in Education	6	<b>Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework.</b> Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. This plan of study should not be used in lieu of academic advisement.	
	ILAC 5043, Analysis of Teaching & Learning	3		
	<b>TOTAL CREDIT HOURS</b>	<b>9</b>		

### CERTIFICATION AND DEGREE REQUIREMENTS

#### ADMISSION REQUIREMENTS—COLLEGE OF EDUCATION

Students are eligible for admission to the College of Education with:

- a minimum of 24 semester hours earned from an accredited institution of higher learning;
- a minimum of **2.75** combined retention grade point average on all coursework attempted;
- a declared major in education.

#### FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; College Algebra-3 hours; American History-3 hours; American Government-3 hours; Humanities-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- a minimum of **2.75** grade point average (OU retention and combined retention) on all coursework attempted;
- successful completion of the PPST (Pre-Professional Skills Test) or OGET (Oklahoma General Education Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, READING 173, or the OGET with a minimum score of 240.

Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

#### RETENTION REQUIREMENTS—COLLEGE OF EDUCATION

- Students must maintain a minimum **2.75** grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- Students must maintain a minimum of **2.75 undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
- Students must earn a C or better in Communication 1113 or its equivalent.
- Students whose OU retention or combined retention grade point average at the **undergraduate** level falls below **2.75** will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- Students who have not earned an OU retention and combined retention grade point average of **2.75** after the completion of 60 semester hours will be dismissed from the College.
- Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

**FIELD EXPERIENCES:** Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

**PASS/NO PASS ENROLLMENT:** Only general education electives may be taken under the pass/no pass option.

**RESIDENCE REQUIREMENTS:** Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

**REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP:** Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied **all** baccalaureate degree requirements.

**JUNIOR COLLEGE TRANSFER STUDENTS:** Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

**DEGREE COMPLETION RESPONSIBILITY:** Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

**GRADUATION APPLICATION:** The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**