

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION AND CERTIFICATION IN FIELD OF STUDY

COLLEGE OF EDUCATION—THE UNIVERSITY OF OKLAHOMA

For Students Entering the Oklahoma State System for Higher Education
Summer 2007 through Spring 2008

Credit Hours and Grade Average Requirements

Minimum Hours for Graduation **124**
 Minimum Overall Grade Point Average **2.75**
 Minimum OU Residence Grade Point Average **2.75**
 Minimum Grade Point Average in Major **2.75**

Minimum Requirements for Certification:
Undergraduate Degree PLUS Graduate Certification Component

Language Arts

0842A
Bachelor of Science
in Education

OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.						
GENERAL EDUCATION REQUIREMENTS— 50 Hours			MAJOR REQUIREMENTS			
These General Education courses meet minimum University, College and State General Education Requirements.			PROFESSIONAL EDUCATION 25 Hours		SPECIALIZED EDUCATION 49 Hours	
Areas	Courses	Hours	Courses	Hours	Courses	Hours
Communication Skills-15 hours	ENGL 1113, Prin. of English Composition (Core I)	3	*EDS 3003, Schools in American Cultures	3	Students must take at least four ENGL courses from the following list. At least one of the courses must be ENGL 2773 or 2883. American Literatures: ENGL 2773 or 2883 (American Lit.) 3 2713, 2723, 2733, 2743, 3253, 3353, 3713, 4013 (Major Figure-Amer. Lit.), 4713, 4723, 4733, 4813, 4823, 4833. English Literatures: Students must take at least four ENGL courses from the following list. At least one of the courses must be ENGL 2543 or 2653, and one must be ENGL 4523 or 4533. ENGL 2543 or 2653 (English Lit.) 3 ENGL 4523 or 4533 (Shakespeare) 3 EDEN 3223, Teaching Grammar and Composition in Middle and Secondary Schools 3 3033, 3513, 3523, 3533, 3543, 3613, 3623, 4013 (Major Figure-British), 4413, 4433, 4503, 4513, 4543, 4553, 4563, 4573, 4583, 4613, 4623, 4643, 4653. World Literatures: ENGL 2313 Intro. to Critical Reading & Writing 3 ENGL 2443 World Literature: 1700-Present 3 Students must take at least two ENGL courses from the following list. 2433, 3013, 3313, 3323, 3333, 3343, 3363, 3373, 3383, 3403, 3423, 3433, 3573, 3633, 3653. 3723, 4003, 4223, 4233, 4243, 4263, 4303, 4403, 4423, 4443, 4453, 4463, 5003. Communication & Linguistics: Students must take at least one course from the following list. ENGL 4463, COMM 2003, 2213, 3223, 3513, 4153, 4223. 3	
	ENGL 1213, Prin. of English Composition (Core I), or EXPO 1213, Expository Writing	3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4		
COMM1113, Prin. of Communication (Core I)	3	SEIPT 3043, Learning with Educational Technologies	3			
Writing Electives: Two courses chosen from the following: ENGL 2113, 2123, 2133, 3103, 3123, 3133, 3143, 5403.	6	EIPT 3473, Educational Psychology of Childhood & Adolescence	3			
Mathematics-3 hours	MATH 1473, Math for Critical Thinking (Core I)	3	*EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3		
	U.S. History & Government-6 hours	HIST 1483, U.S. 1492-1865, or (Core IV)	3	*EDEN 4913, Teaching of English		3
HIST 1493, U.S. 1865-Present		3	EDEN 4923, Teaching Literature in Middle & Junior High School	3		
Biological Science-4-5 hours	Must take one course in the biological sciences: BIOL, BOT, HES, MBIO, or ZOO	4-5	EDEN 3223, Teaching Grammar and Composition in Middle and Secondary Schools	3		
						Physical Science-3-4 hours
One of the above biological or physical science courses must include a laboratory component.	Behavioral Science-3 hours	One course from the following: ANTH 1113, General Anthropology (Core III) PSY 1113, Elements of Psychology (Core III) SOC 1113, Intro. to Sociology (Core III)	3			
Arts & Humanities-9 hours				ENGL 2413, Intro. to Literature (Core IV)	3	Foreign Language-0-10 hours
	ENGL 4133, History of Engl. Language	3	Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) and, Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.			
	PHIL 1013, Intro. to Philosophy (Core IV)	3				
Non-Western Culture-3 hours	To be chosen from the University-Wide General Education Approved Course List (3000-level or above) and adviser approved. (Core IV)	3		*EDUC 5920, Internship in Education	6	
			EDEN 5203, Action Research in English Education			3
Senior Capstone 3 hours	ENGL 4853, The English Capstone Course (Capstone) and EDEN 4913 (satisfied under Professional Requirements)	3	GRADUATE CERTIFICATION COMPONENT			
			1. Receive the Bachelor's degree before beginning the graduate certification component. 2. Meet Graduate College admission requirements and be admitted. (The academic forgiveness policy is not applicable for admission to the Graduate College.) 3. Complete the graduate certification component in order to fulfill requirements for teacher certification.			
			9 Hours			
			(courses must be taken concurrently)			
CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.						

Suggested Semester Plan of Study — Language Arts Education

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours
FRESHMAN	ENGL 1113, Principles of English Composition (Core I)	3	ENGL 1213, Principles of English Composition (Core I), or	3
	MATH 1473, Math for Critical Thinking	3	EXPO 1213, Expository Writing (Core I)	
	HIST 1483, U.S. 1492-1865, or HIST 1493, U.S. 1865-Present		ENGL 2413, Intro. to Literature	3
	Biological Sciences, one course in BOT/MBIO/ZOO	4-5	P SC 1113, American Federal Government (Core III)	3
	ANTH 1113, General Anthropology, or PSY 1113, Elements of Psychology, or SOC 1113, Intro. to Sociology	3	PHIL 1013, Intro. to Philosophy	3
			Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS	3-4
	TOTAL CREDIT HOURS	16-17	TOTAL CREDIT HOURS	15-16
SOPHOMORE	EDS 3003, Schools in American Cultures	3	EIPT 3473, Educational Psychology of Childhood and Adolescence	3
	COMM 1113, Prin. of Communication (Core I)	3	EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3
	ENGL 2313, Intro. to Critical Reading & Writing	3	ENGL 2443, World Literature, 1700 to Present	3
	ENGL 2773 or 2883, American Literature	3	ENGL American Literature Course	3
	Guided Elective	4	ENGL English Writing Course	3
	TOTAL CREDIT HOURS	16	TOTAL CREDIT HOURS	15
JUNIOR	Communication & Linguistics Elective	3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4
	EDEN 3223, Teaching Grammar & Composition in Middle/Secondary School	3	Non-Western Culture—Upper-Division (Core IV)	3
	ENGL 2543 or 2653, English Literature	3	ENGL 4523 or 4533, Shakespeare	3
	ENGL American Literature Course	3	ENGL American Literature Course	3
	EIPT 3043, Learning with Educational Technologies	3	ENGL English Writing Course	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	16
SENIOR	EDEN 4923, Teaching Literature in Middle & Junior High School	3	EDEN 4913, Teaching of English (Capstone)	3
	Guided Elective	3	Guided Elective	3
	ENGL 4853, The English Capstone Course (Capstone)	3	ENGL 4133, History of English Language	3
	ENGL World Literature Course	3	ENGL World Literature Course	3
	ENGL English Literature Course	3	ENGL English Literature Course	3
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15
BACHELOR'S DEGREE COMPLETED — 124 HOURS				
GRADUATE	EDUC 5920, Internship in Education	6	Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework. Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. This plan of study should not be used in lieu of academic advisement.	
	EDEN 5203, Action Research in English Education	3		
	TOTAL CREDIT HOURS	9		

CERTIFICATION AND DEGREE REQUIREMENTS

ADMISSION REQUIREMENTS—COLLEGE OF EDUCATION

Students are eligible for admission to the College of Education with:

- a minimum of 24 semester hours earned from an accredited institution of higher learning;
- a minimum of **2.75** combined retention grade point average on all coursework attempted;
- a declared major in education.

FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; College Algebra-3 hours; American History-3 hours; American Government-3 hours; Humanities-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- a minimum of **2.75** grade point average (OU retention and combined retention) on all coursework attempted;
- successful completion of the PPST (Pre-Professional Skills Test) or OGET (Oklahoma General Education Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, READING 173, or the OGET with a minimum score of 240.

Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

RETENTION REQUIREMENTS—COLLEGE OF EDUCATION

- Students must maintain a minimum **2.75** grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- Students must maintain a minimum of **2.75 undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
- Students must earn a C or better in Communication 1113 or its equivalent.
- Students whose OU retention or combined retention grade point average at the **undergraduate** level falls below **2.75** will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- Students who have not earned an OU retention and combined retention grade point average of **2.75** after the completion of 60 semester hours will be dismissed from the College.
- Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

FIELD EXPERIENCES: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

PASS/NO PASS ENROLLMENT: Only general education electives may be taken under the pass/no pass option.

RESIDENCE REQUIREMENTS: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP: Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied **all** baccalaureate degree requirements.

JUNIOR COLLEGE TRANSFER STUDENTS: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

DEGREE COMPLETION RESPONSIBILITY: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

GRADUATION APPLICATION: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**