REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION AND CERTIFICATION IN FIELD OF STUDY

COLLEGE OF EDUCATION—THE UNIVERSITY OF OKLAHOMA

For Students Entering the Oklahoma State System for Higher Education Summer 2007 through Spring 2008

French-Foreign Language Education

<u>0844A</u>
Bachelor of Science
in Education

	encourages students to complete at least 31 hour		Cable	<u> </u>					
GENERAL EDUCATION REQUIREMENTS—55 Hours				MAJOR REQUIREMENTS					
These General Education courses meet minimum University, College and General Education Requirements.			F	PROFESSIONAL EDUCATION 19 Hours		SPECIALIZED EDUCATION 50 Hours			
Areas	Courses	Hours		Courses	Hours	Courses	Hours		
Communication Skills-9 hours	ENGL 1113, Prin. of English Composition (Core I) ENGL 1213, Prin. of English Composition (Core I), or EXPO 1213, Expository Writing COMM1113, Prin. of Communication (Core I)	3 3 3	*EDS EDSP \$EIPT	3003, Schools in American Cultures 3054, Understanding & Accommo- dating Students with Exceptionalities 3043, Learning with Educational Technologies	3 4 3	CORE: required of all language majors FR 1115, Beginning French FR 1225, Beginning French (cont.) FR 2113, Intermediate French	5 5 3		
Mathematics- 3 hours	MATH 1473, Math for Critical Thinking (Core I)	3		3473, Educational Psychology of Childhood & Adolescence 3483, Cognition, Motivation, &	3	FR 2133, French Conver. & Culture FR 2223, Intermediate French (cont.) FR 2243, French Conver. & Lit.	3 3 3		
U.S. History & Government- 6 hours	HIST 1483, U.S. 1492-1865, or (Core IV) HIST 1493, U.S. 1865-Present and	3		Classroom Management for Teachers ILLL 4813, Techniques of Teaching a Second Language	3	FR 3083, Advanced French Conversation and Phonetics FR 3423, Adv. French Composition FR 3853, Intro. to Literary Analysis	3 3 3		
	P SC 1113, American Federal Government (Core III)	3				FR 4153, Survey of French Lit. to 1800 FR 4163, Survey of French Lit. cont.	3		
Science- 8-9 hours	Must take one course in the biological sciences: BIOL, BOT, HES, MBIO, or ZOO	4-5	Require	ement for graduation as required Oklahoma State Regents for Higher		FR 4313, French Civilization I FR 4323, French Civilization II	3 3		
	Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS	4	*These	courses require field experience.					
	One course must include a laboratory component.								
Behavioral Science-3 hours	1 of the following 3: ANTH 1113, General Anthropology (Core III) PSY 1113, Elements of Psychology (Core III) SOC 1113, Intro. to Sociology (Core III)	3				Additional elective hours to meet 124 hour undergraduate minimum for graduation may be taken from MLLL, Classics, or Language area.	7		
Arts & Humanities- 6 hours	2 of the following 3: A HI 1113, Understanding of Art (Core IV) ENGL 2413, Intro. to Literature (Core IV) MUNM1113, Understanding of Music (Core IV)	6							
				GRADUATE CI	FRTIFIC	ATION COMPONENT			
Contemporary World Culture- 13 hours	HIST 1223, Europe, 1500-1815, or (Core IV) HIST 1233, Europe Since 1815	3	1. Rece	Receive the Bachelor's degree before beginning the graduate certification component.					
	An elementary knowledge of another classical or modern foreign language is required. (2 courses)	10	2. Meet no	Graduate College admission requir t applicable for admission to the Gr	ements ar aduate Co	nd be admitted. (The academic forgiveness p	,		
				9 Hours					
Foreign Language-	Major Requirement	0	*EDUC	5920, Internship in Education 5920, Internship in Education	3				
Non-Western Culture-3 hours	To be chosen from the University-Wide General Education Approved Course List (3000-level or above). (Core IV)	3	MLLL	5920, Field Research	3				
Senior Capstone 3 hours	FR 4993, Senior Capstone in French (Capstone)	3							
Electives- 0-1 hours	Electives to total 55 hours.	0-1	CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.						

Suggested Semester Plan of Study — French – Foreign Language Education

Year	FIRST SEMESTER	Hours	SECOND SEMESTER	Hours	
MAN	FR 1115, Beginning French ENGL 1113, Principles of English Composition (Core I) MATH 1473, Math for Critical Thinking	5 3 3	FR 1225, Beginning French (continued) ENGL 1213, Principles of English Composition (Core I), or EXPO 1213, Expository Writing (Core I)	5 3	
FRESHMAN	HIST 1483, U.S. 1492-1865, or HIST 1493, U.S. 1865-Present	3	P SC 1113, American Federal Government (Core III) ANTH 1113, General Anthropology, or SOC 1113, Intro. to Sociology, or PSY 1113, Elements of Psychology	3	
	TOTAL CREDIT HOURS	14	TOTAL CREDIT HOURS	14	
SOPHOMORE	FR 2113, Intermediate French FR 2133, French Conversation & Culture Biological Sciences, one course in BOT/MBIO/ZOO A HI 1113, Understanding Art, or MUNM 1113, Understanding Music, or ENGL 2413, Introduction to Literature (Core IV) COMM 1113, Prin. of Communication (Core I)	3 3 4-5 3	FR 2223, Intermediate French (cont.) FR 2243, French Conversation & Literature EDS 3003, Schools in American Cultures Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS HIST 1223, Europe 1500-1815, or HIST 1233, Europe Since 1815	3 3 3 4	
J	TOTAL CREDIT HOURS	16-17	TOTAL CREDIT HOURS	16	
JUNIOR	FR 3083, Advanced French Conversation and Phonetics Classical or modern foreign language, one course A HI 1113, Understanding Art, or MUNM 1113, Understanding Music, or ENGL 2413, Introduction to Literature (Core IV) EIPT 3473, Educational Psychology of Childhood and Adolescence Elective	3 5 3 0-1	FR 3423, Advanced French Composition FR 3853, Intro. To Literary Analysis Classical or modern foreign language, one course EIPT 3043, Learning with Educational Technologies EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3 3 5 3 3	
	TOTAL CREDIT HOURS	14-15	TOTAL CREDIT HOURS	17	
SENIOR	FR 4153, Survey of French Lit. to 1800 FR 4313, French Civilization I EDSP 3054, Understanding & Accommodating Students with Exceptionalities MLLL/Classics/Language Area Elective	3 3 4 3-4	FR 4163, Survey of French Literature, cont. FR 4323, French Civilization II FR 4993, Senior Capstone in French (Capstone) MLLL 4813, Techniques of Teaching a Second Language Non-Western Culture—Upper-Division (Core IV) MLLL/Classics/Language Area Elective	3 3 3 3 3	
	TOTAL CREDIT HOURS	13-14	TOTAL CREDIT HOURS	16	
	BACHELOR'S DEGRE	E COMPI	LETED — 124 HOURS		
GRADUATE	EDUC 5920, Internship in Education EDUC 5920, Internship in Education MLLL 5920, Field Research	3 3 3	Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework. For those students who did not successfully complete two years of the same foreign language in high school, additional credit hours up to ten hours may be required of the same college-level foreign language.		
9	TOTAL CREDIT HOURS	9	This plan of study should not be used in lieu of academic advisement.		

CERTIFICATION AND DEGREE REQUIREMENTS

ADMISSION REQUIREMENTS—COLLEGE OF EDUCATION

Students are eligible for admission to the College of Education with

- a. a minimum of 24 semester hours earned from an accredited institution of higher learning;
- b. a minimum of 2.75 combined retention grade point average on all coursework attempted;
- c. a declared major in education.

FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a. a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; College Algebra-3 hours; American History-3 hours; American Government-3 hours; Humanities-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- b. a minimum of **2.75** grade point average (OU retention and combined retention) on all coursework attempted;
- c. successful completion of the PPST (Pre-Professional Skills Test) or OGET (Oklahoma General Education Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, READING 173, or the OGET with a minimum score of 240. Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

RETENTION REQUIREMENTS—COLLEGE OF EDUCATION

- a. Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- b. Students must maintain a minimum of 2.75 undergraduate grade point average in both professional education courses and in specialized education courses with no grade less than a C and must maintain a minimum of 3.00 grade point average in graduate professional and specialized education courses, with no grade less than a B.
- c. Students must earn a C or better in Communication 1113 or its equivalent.
- d. Students whose OU retention or combined retention grade point average at the **undergraduate** level falls below **2.75** will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- e. Students who have not earned an OU retention and combined retention grade point average of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- f. Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- g. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- h. Students will be withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- i. To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

FIELD EXPERIENCES: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

PASS/NO PASS ENROLLMENT: Only general education electives may be taken under the pass/no pass option.

RESIDENCE REQUIREMENTS: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement. **REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP:** Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied **all** baccalaureate degree requirements.

JUNIOR COLLEGE TRANSFER STUDENTS: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

DEGREE COMPLETION RESPONSIBILITY: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

GRADUATION: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**