### GENERAL REQUIREMENTS

<table>
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<tr>
<th>Minimum Total Hours (Thesis)</th>
<th>Minimum Total Hours (Non-Thesis)</th>
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<td>36</td>
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### REQUIRED COURSES

**CORE COURSES (12-15 hours):**

- **Studies in Teaching & Learning** (3 hrs)
  A course in teaching and learning from a list approved by the Graduate Liaison and Advisor, based on requirements of the specific area and student’s professional interests and goals.

- **Studies in Cultural Diversity** (3 hrs)
  A course in cultural diversity from a list approved by the Graduate Liaison and Advisor, based on requirements of the specific area and student's professional interests and goals.

- **Research** (6 hrs)
  Six hours in research from a list approved by the Graduate Liaison and Advisor, based on requirements of the specific area and student’s professional interests and goals.

- **Research Synthesis** (0-3 hrs)

**THESIS STUDENTS (2-3 hours):**

- **EDUC 5980**, Research for Master’s Thesis, OR program equivalent

**NON-THESIS STUDENTS (0-3 hours):**

- **EDUC 6930**, Intensive Studies in Education, OR Non-Thesis Project Hours

**CONCENTRATION (20 hours):**

Select from a list approved by the Graduate Liaison and Advisor, based on requirements of the specific area and students’ professional interests and goals.

**ELECTIVES:**

Additional electives as necessary, as approved by faculty advisor and graduate liaison, to meet the 36-hour minimum requirement.

### REQUIRED COURSES, continued

The master’s degree requires the equivalent of at least two semesters of satisfactory graduate work and additional work as may be prescribed for the degree.

All coursework applied to the master’s degree must carry graduate credit.

Master’s degree programs which require a thesis consist of at least 30 credit hours. All non-thesis master’s degree programs require at least 32 credit hours.

Credit transferred from other institutions must meet specific criteria and is subject to certain limitations.

Courses completed through correspondence study may not be applied to the master’s degree.

To qualify for a graduate degree, students must achieve an overall grade point average of 3.0 or higher in the degree program coursework and in all resident graduate coursework attempted. A student must also have at least a 3.0 in all coursework (including undergraduate coursework if any).

A student who has done satisfactory graduate work and has earned a 3.0 grade point average may file for master’s candidacy.