### General Education Requirements—45 Hours

**Areas** | **Courses** | **Hours**
--- | --- | ---
Communication Skills—9 hours | ENGL 1113, Prin. of English Composition (Core I) | 3
ENGL 1213, Prin. of English Composition (Core I), or EXPO 1213, Expository Writing | 3
COMM1113, Principles of Communication (Core I), or COMM2613, Public Speaking | 3
Mathematics—3 hours | MATH ______________________________ (Core I) | 3
U.S. History & Government—9 hours | HIST 1483, U.S. 1492-1865 (Core IV) | 3
HIST 1493, U.S. 1865-Present | 3
PS 1113, American Federal Government (Core III) | 3
Science—7 hours | Must take one course in the biological sciences: BIOL, HES, MBIO, or PRIO. | 3
Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS (satisfied by GEOG 1114 in Specialized Ed.) | 3
One course must include a laboratory component. | 3
Science—3 hours | SOC 1113, Intro. to Sociology (Core III) | 3
Arts & Humanities—6 hours | Two courses from Core IV. One Artistic Forms and one Western Civilization & Culture. If the WC course requirement is satisfied under Specialized Ed, then two AF courses from different prefixes can fulfill the requirement | 3
(Core IV- AF) | 3
(Core IV- WC or AF) | 3
Contemporary World Culture—9 hours | ECON 1113, Princ. of Economics—Macro (Core III), or ECON 1123, Princ. of Economics—Micro (Core III) | 3
GEOG 1103, Human Geography (Core IV) | 3
World Civilization/World History Elective (must be adviser approved) | 3
Foreign Language—0-10 hours | Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) and, Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language. | 3
Non-Western Culture—3 hours | To be chosen from the University-Wide General Education Approved Course List (3000-level or above, and adviser approved. (Core IV) | 3
Senior Capstone | *EDSS 4563—Satisfied under Professional Education requirements. (Captstone, Core V) | 3

### Major Requirements

**Areas** | **Courses** | **Hours**
--- | --- | ---
Communication Skills—9 hours | ENGL 1113, Prin. of English Composition (Core I) | 3
ENGL 1213, Prin. of English Composition (Core I), or EXPO 1213, Expository Writing | 3
COMM1113, Principles of Communication (Core I), or COMM2613, Public Speaking | 3
Mathematics—3 hours | MATH ______________________________ (Core I) | 3
U.S. History & Government—9 hours | HIST 1483, U.S. 1492-1865 (Core IV) | 3
HIST 1493, U.S. 1865-Present | 3
PS 1113, American Federal Government (Core III) | 3
Science—7 hours | Must take one course in the biological sciences: BIOL, HES, MBIO, or PRIO. | 3
Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS (satisfied by GEOG 1114 in Specialized Ed.) | 3
One course must include a laboratory component. | 3
Science—3 hours | SOC 1113, Intro. to Sociology (Core III) | 3
Arts & Humanities—6 hours | Two courses from Core IV. One Artistic Forms and one Western Civilization & Culture. If the WC course requirement is satisfied under Specialized Ed, then two AF courses from different prefixes can fulfill the requirement | 3
(Core IV- AF) | 3
(Core IV- WC or AF) | 3
Contemporary World Culture—9 hours | ECON 1113, Princ. of Economics—Macro (Core III), or ECON 1123, Princ. of Economics—Micro (Core III) | 3
GEOG 1103, Human Geography (Core IV) | 3
World Civilization/World History Elective (must be adviser approved) | 3
Foreign Language—0-10 hours | Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) and, Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language. | 3
Non-Western Culture—3 hours | To be chosen from the University-Wide General Education Approved Course List (3000-level or above, and adviser approved. (Core IV) | 3
Senior Capstone | *EDSS 4563—Satisfied under Professional Education requirements. (Captstone, Core V) | 3
### Suggested Semester Plan of Study — Social Studies Education — B837

<table>
<thead>
<tr>
<th>Year</th>
<th>FIRST SEMESTER</th>
<th>Hours</th>
<th>SECOND SEMESTER</th>
<th>Hours</th>
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<tr>
<td>FRESHMAN</td>
<td>ENGL 1113, Principles of English Composition (Core I)</td>
<td>3</td>
<td>ENGL 1213, Principles of English Composition (Core I), or MATH (Core I)</td>
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<td>GEOG 1103, Human Geography</td>
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<td>GEO 1141, Physical Geography</td>
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<td>HIST 1483, U.S. 1492-1865</td>
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<td>HIST 1493, U.S. 1865-Present</td>
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<td>PSC 1113, American Federal Government (Core III)</td>
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<td>SOC 1113, Intro. to Sociology</td>
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<td></td>
<td></td>
<td>Arts &amp; Humanities (Core IV: Artistic Forms)</td>
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<td></td>
<td>Biological Sciences, one course in BIOL/MBIO/PBIO</td>
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<td>TOTAL CREDIT HOURS</td>
<td>15</td>
<td>TOTAL CREDIT HOURS</td>
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<tr>
<td>SOPHOMORE</td>
<td>ECON 1113, Prin. of Economics-Macro, or</td>
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<td>EONS 4093, Schools in American Cultures</td>
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<td>1123, Prin. of Economics-Micro</td>
<td>3</td>
<td>EONS 4043, Learning with Educational Technologies</td>
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<td>GEOG 1141, Physical Geography</td>
<td>3</td>
<td>EONS 3403, Cognition, Motivation, &amp; Classroom Management for Teachers</td>
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<td>HIST 1613, Western Civilization I</td>
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<td>EONS 3453, Foundations &amp; Mentoring in Social Studies</td>
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<td>PSC Chosen from list</td>
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<td>Arts &amp; Humanities (Core IV: Artistic Forms or Western Civ.)</td>
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<td>PSC Chosen from list</td>
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<td>HIST 1623, Western Civilization II</td>
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<td>TOTAL CREDIT HOURS</td>
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<td>TOTAL CREDIT HOURS</td>
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<td>JUNIOR</td>
<td>COMM 1113, Principles of Communication, or</td>
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<td>EONS 4093, Schools in American Cultures</td>
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<td>2613, Public Speaking (Core I)</td>
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<td>EONS 4043, Learning with Educational Technologies</td>
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<td>EDSP 3054, Understanding &amp; Accommodating Students with</td>
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<td>American History Elective</td>
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<td>Exceptionalities</td>
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<td>Social Science Perspectives Elective—ECON/SOC/PSY</td>
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<td>EIPT 3011, Productivity Tools for Ed. (may be satisfied by competency exam)</td>
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<td>Adviser-approved Elective</td>
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<td>GEDP 2603, World Geography by Regions</td>
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<td>World History Elective</td>
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<td>World History Elective</td>
<td>3</td>
<td>Social Science Perspectives Elective—ECON/SOC/PSY</td>
<td>3</td>
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<td>Total Credit Hours</td>
<td>16-17</td>
<td>TOTAL CREDIT HOURS</td>
<td>16</td>
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<tr>
<td>SENIOR</td>
<td>EDSS 4563, Teaching Secondary School Social Studies (Capstone)</td>
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<td>EDUC 4060, Teaching Experience in the Secondary School</td>
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<td>HIST 3393, History of Oklahoma</td>
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<td>American History Elective</td>
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<td>ILAC 4143, Theory &amp; Research in Education</td>
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<td>American History Elective</td>
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<tr>
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<td>World Civilization/History Elective (Core IV)</td>
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<td>Non-Western Culture—Upper-Division (Core IV, Adviser Approved)</td>
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<td>TOTAL CREDIT HOURS</td>
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<td>TOTAL CREDIT HOURS</td>
<td>13</td>
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</tbody>
</table>

Bachelor’s degrees require a minimum of 40 hours of upper-division (3000-4000) coursework. Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. This plan of study should not be used in lieu of academic advisement.

## Certification and Degree Requirements

**Admission Requirements—Jeannine Rainbolt College of Education**

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

- a minimum of 24 semester hours earned from an accredited institution of higher learning.
- b.a minimum of 2.75 combined retention grade point average on all coursework attempted;
- c. declared major in education.

**Full Admission Requirements—Teacher Education and Professional Studies Programs**

Students are eligible for admission to Teacher Education with:

- a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: Composition and Literature—6 hours; MATH, Gen. Ed. Core I - 3 hours; American History—3 hours; Humanities to include Artistic Forms, Western Civilization, Non-Western Culture, World Language, or other adviser-approved Gen. Ed. course — 3 hours; Social and Behavioral Sciences—3 hours; Natural Sciences—3 hours.
- a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
- c. successful completion of the OGET (Oklahoma General Education Test) or PSST (Pre Professional Skills Test) The OGET Exam requires a minimum score of 240. All three portions of the PSST must be passed with minimum cut scores of MATH 171, WRITING 172, and READING 173.

Admission to a teaching program requires submission of an application, essay, background check, and an interview with the admission committee prior to enrollment in the first education course.

**Retention Requirements—Jeannine Rainbolt College of Education**

- a. Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all undergraduate coursework and a minimum 3.0 grade point average in all graduate coursework attempted.
- b. Students must maintain a minimum of 2.75 undergraduate grade point average in both professional education courses and in specialized education courses with no grade less than a C and maintain a minimum of 3.00 grade point average in graduate professional and specialized education courses, with no grade less than a B.
- c. Students must earn a C or better in Communication 1113 or Communication 2613.
- d. Students whose OU retention or combined retention grade point averages at the undergraduate level fall below 2.75 will be subject to dismissal from the college. At the graduate level, students must meet Graduate College requirements.
- e. Students who have not earned OU retention and combined retention grade point averages of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- f. Because one college level math course is a requirement for full admission into both the college and the teacher preparation program, declared Education majors must complete at least one college level Math within the first four semesters of enrollment at OU. Transfer students who have not completed a college level Math course will have two semesters to complete the requirement. Students who fail to meet the requirements within the time limits specified will be subject to dismissal from the College.
- g. Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- h. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- i. Students will be withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.

**Field Experiences**: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

**Pass/No Pass Enrollment**: Only general education electives may be taken under the pass/no pass option.

**Residence Requirements**: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

**Required Courses to Be Completed for Teacher Internship**: Students must be in good standing and have completed all baccalaureate degree requirements with the exceptions of EDUC 4800 and ILAC 4143.

**Junior College Transfer Students**: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore level courses.

**Degree Completion Responsibility**: Although the Dean’s Office checks each student’s records, the responsibility for meeting degree requirements lies with the student and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

**Graduation Application**: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. The student’s degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.