# REQUIREMENTS FOR THE MASTER OF EDUCATION

**JEANNINE RAINBOLT COLLEGE OF EDUCATION**

**THE UNIVERSITY OF OKLAHOMA**

## GENERAL REQUIREMENTS

<table>
<thead>
<tr>
<th>Minimum Total Hours (Thesis)</th>
<th>36</th>
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<tbody>
<tr>
<td>Minimum Total Hours (Non-Thesis)</td>
<td>36</td>
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</table>

## REQUIRED COURSES

### CORE COURSES (12-15 hours):

- **Studies in Teaching & Learning** (3 hrs)
  - A course in teaching and learning from a list approved by the Graduate Liaison and Advisor, based on requirements of the specific area and student's professional interests and goals.

### EDRG 5573, Culture, Language, & Literacy (3 hrs)

### Studies in Cultural Diversity (3 hrs)

### Research (6 hrs)

- **EDRG 5553**, Issues and Research in Reading/Literacy (3 hrs)
  - Three hours in research from a list approved by the Graduate Liaison and Advisor:

### Research Synthesis (0-3 hrs)

- **THESIS STUDENTS (2-3 hours):**
  - **EDUC 5980**, Research for Master’s Thesis, OR program equivalent
- **NON-THESIS STUDENTS (0-3 hours):**
  - **EDUC 6930**, Intensive Studies in Education, OR **EDUC 5972**, Pre-Master’s Seminar, OR Portfolio/Special Project (0 credit hours)

### ELECTIVES (3-6 hours):

- Courses with the EDRG prefix or from the approved list below:
  - **EDEL 5503**, Integrating Multicultural Lit. in Elem/Mid Sch Classroom
  - **EDEL 5583**, Elementary/Middle School Language Arts Curriculum
  - **EDEC 5940**, Young Adult Lit.
  - **EDEN 5223**, The Teaching of Composition: Theory and Practice
  - **EDEN 5233**, The Teaching of Literature: Theory and Practice
  - **EDEN 5243**, The Teaching of Language: Theory and Practice
  - **EDEN 5263**, Special Topics in Literacy I
  - **EDEN 5273**, Creativity in Teaching Composition
  - **EDEN 5283**, Mediacy and the Pop Culture
  - **EDEN 5303**, Oklahoma Writing Project

### CONCENTRATION REQUIRED (18 hours):

- **EDRG 5723**, Emergent and Beginning Literacy (3 hrs)
- **EDRG 5733**, Adolescent Literacy (3 hrs)
- **EDRG 5803**, Theories of Reading & Literacy (3 hrs)
- **EDRG 5813**, Applications of Literacy Assessment and Evaluation (3 hrs)
- **EDRG 5903**, Literacy Leadership and Coaching (3 hrs)
- **EDRG 5933**, Applications of Literacy Instructional Strategies (3 hrs)

### NON-THESIS STUDENTS (0-3 hours):

- **EDUC 6930**, Intensive Studies in Education, OR **EDUC 5972**, Pre-Master’s Seminar, OR Portfolio/Special Project (0 credit hours)

### PORTFOLIO/SPECIAL PROJECT (0-3 credit hours)

- **EDRG 5553**, Issues and Research in Reading/Literacy (3 hrs)
- **EDRG 5573**, Culture, Language, & Literacy (3 hrs)

The master’s degree requires the equivalent of at least two semesters of satisfactory graduate work and additional work as may be prescribed for the degree.

All coursework applied to the master’s degree must carry graduate credit.

Master’s degree programs which require a thesis consist of at least 30 credit hours. All non-thesis master’s degree programs require at least 32 credit hours.

Credit transferred from other institutions must meet specific criteria and is subject to certain limitations.

Courses completed through correspondence study may not be applied to the master’s degree.

To qualify for a graduate degree, students must achieve an overall grade point average of 3.0 or higher in the degree program coursework and in all resident graduate coursework attempted. A student must also have at least a 3.0 in all coursework (including undergraduate coursework if any).

A student who has done satisfactory graduate work and has earned a 3.0 grade point average may file for master’s candidacy.

Program effective SU13, check sheet version 8/2015.