OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.

### GENERAL EDUCATION REQUIREMENTS—55 Hours

These General Education courses meet minimum University, College and State General Education Requirements.

<table>
<thead>
<tr>
<th>Areas</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English-12 hours</td>
<td>ENGL 1113, Prin. of English Composition (Core I)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGL 1213, Prin. of English Composition (Core I), or EXPO 1213, Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGL 2000-level or higher (Core IV-AF)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>COMM1113, Prin. of Communication (Core I), or COMM2613, Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics-12 hours</td>
<td>MATH _________________________ (Core I)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 2213, Mathematical Systems</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 2223, Data Analysis and Geometric Systems</td>
<td>3</td>
</tr>
<tr>
<td>Science-12 hours</td>
<td>Must take one course in the biological sciences: BIOL, HES, MBIO, or PBIO</td>
<td>3-5</td>
</tr>
<tr>
<td></td>
<td>Any 2000-level or higher science course.</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOI, GPHY, METR, or PHYS</td>
<td>3-5</td>
</tr>
<tr>
<td></td>
<td>One course must include a laboratory component.</td>
<td></td>
</tr>
<tr>
<td>Social Studies-12 hours</td>
<td>HIST 1483, U.S. 1492-1865, or (Core IV)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIST 1493, U.S. 1865-Present</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSC 1113, American Federal Government (Core III)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GEOG 1103, Human Geography (Core IV), or GEOG 2603, World Regional Geography (Core IV)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Non-Western Culture: —to be chosen from the University-Wide General Education Approved Course List (3000-level or above) and adviser approved. (Core IV)</td>
<td></td>
</tr>
<tr>
<td>Behavioral Science-6 hours</td>
<td>PSY 1113, Elements of Psychology (Core III)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSY 2403, Introduction to Personality or PSY 2603, Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language-0-10 hours</td>
<td>Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) and, Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.</td>
<td>0-10</td>
</tr>
<tr>
<td></td>
<td>Senior Capstone</td>
<td>EDSP 4121, 4134 and 4144, satisfied under Professional Education requirements (Capstone, Core V)</td>
</tr>
</tbody>
</table>

### MAJOR REQUIREMENTS

**PROFESSIONAL EDUCATION**

25 Hours

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 3054, Understanding &amp; Accommodating Students with Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>E IPT 3473, Educational Psychology of Childhood and Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>E IPT 3483, Cognition, Motivation, &amp; Classroom Management for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>E IPT 3043, Learning with Educational Technologies</td>
<td>3</td>
</tr>
<tr>
<td>*EDS 4003, Schools in American Cultures</td>
<td>3-5</td>
</tr>
<tr>
<td>The following courses are taken together in the final semester:</td>
<td></td>
</tr>
<tr>
<td>EDSP 4121, Applied Research in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>*EDSP 4134, Internship in Special Education I - Elementary</td>
<td>3</td>
</tr>
<tr>
<td>*EDSP 4144, Internship in Special Education II - Secondary</td>
<td>3</td>
</tr>
<tr>
<td>Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education courses for graduation.</td>
<td></td>
</tr>
</tbody>
</table>

### SPECIALIZED EDUCATION

44 Hours

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLT 3711, Language/Literacy Tutoring I</td>
<td>3</td>
</tr>
<tr>
<td>EDLT 3713, Found of Language &amp; Literacy Develop. &amp; Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDSC 4093, Inquiry-Based Science Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDSS 3553, Foundations to Social Studies Education</td>
<td>3</td>
</tr>
<tr>
<td>EDM 4353, PK-3 Mathematics Concepts, or</td>
<td>3</td>
</tr>
<tr>
<td>EDM 4233, Developing Problem-Solving Environment for Secondary Math Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 4013, Fundamental Academic Instructional Strategies</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 4023, Assessment for Eligibility &amp; Program Planning</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 4033, Families &amp; Young Children with Developmental Delays</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 4043, Classroom Management in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 4053, Language, Literacy &amp; Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 4063, Issues &amp; Strategies in a Functional Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>*EDSP 4072, Introductory Practicum in Special Education</td>
<td>2</td>
</tr>
<tr>
<td>EDSP 4083, Individual Behavior Supports</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 4093, Transition &amp; Self Determination</td>
<td>3</td>
</tr>
<tr>
<td>EDM 4103, Technology Applications &amp; Universal Design for Learning</td>
<td>3</td>
</tr>
<tr>
<td>*EDSP 4112, Advanced Practicum in Special Education</td>
<td>2</td>
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</tbody>
</table>

Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Specialized Education courses for graduation.

**CERTIFICATION:** To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.
**Suggested Semester Plan of Study — Special Education — B855**

<table>
<thead>
<tr>
<th>Year</th>
<th>FIRST SEMESTER</th>
<th>Hours</th>
<th>SECOND SEMESTER</th>
<th>Hours</th>
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<tbody>
<tr>
<td>FRESHMAN</td>
<td>ENGL 1113, Principles of English Composition (Core I)</td>
<td>3</td>
<td>ENGL 1213, Principles of English Composition (Core I), or MATH (Core I)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH (Core I)</td>
<td>3</td>
<td>EXPO 1213, Expository Writing (Core I)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIST 1483, U.S. 1492-1865, or HIST 1493, U.S. 1865-Present</td>
<td>3</td>
<td>ENGL 2000-level (Core IV-Artistic Forms)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PST 1113, Elements of Psychology</td>
<td>3</td>
<td>MATH (Core I)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Biological Sciences, one course in BIOL/MBIO/PBIO</td>
<td>4-5</td>
<td>PSC 1113, American Federal Government (Core III)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Physical Sciences, one course in ASTR, CHEM, GEOG, GPHY, METR or PHYS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOTAL CREDIT HOURS</td>
<td>16-17</td>
<td>TOTAL CREDIT HOURS</td>
<td>16</td>
</tr>
<tr>
<td>SOPHOMORE</td>
<td>MATH 2213, Mathematical Systems</td>
<td>3</td>
<td>MATH 2223, Data Analysis and Geometric Systems</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>COMM 1113, Principles of Communication, or 613, Public Speaking (Core I)</td>
<td>3</td>
<td>PSY 2403, Intro. to Personality, or PSY 2603, Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GEOG 1103, Human Geography</td>
<td>3</td>
<td>EIPT 3473, Educational Psychology of Childhood and Adolescence</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EIPT 3473, Educational Psychology of Childhood and Adolescence</td>
<td>3</td>
<td>EDSP 4013, Fundamental Academic Strategies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDSP 3054, Understanding &amp; Accom. Students with Exceptionalities</td>
<td>4</td>
<td>Science Elective, 2000-Level</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOTAL CREDIT HOURS</td>
<td>17</td>
<td>TOTAL CREDIT HOURS</td>
<td>15-16</td>
</tr>
<tr>
<td>JUNIOR</td>
<td>EDS 4003, Schools in American Cultures</td>
<td>3</td>
<td>EDSP 4043, Classroom Management in Special Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDSP 4023, Assessment for Eligibility &amp; Program Planning</td>
<td>3</td>
<td>EDSP 4053, Language, Literacy &amp; Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDSP 4033, Families &amp; Young Children with Developmental Delays</td>
<td>3</td>
<td>EDSP 4063, Issues and Strategies in a Functional Curriculum</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDLT 3711, Language/Literacy Tutoring I</td>
<td>3</td>
<td>EDSP 4072, Introductory Practicum in Special Education</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>EDLT 3715, Found of Language Literacy Develop. &amp; Assessment</td>
<td>3</td>
<td>EDSS 5553, Foundations to Social Studies Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDMA 3353, PK-3 Mathematics Concepts, or</td>
<td>3</td>
<td>EIPT 3043, Learning with Educational Technologies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDMA 4233, Developing Problem-Solving Environment for Secondary Math Learning</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOTAL CREDIT HOURS</td>
<td>16</td>
<td>TOTAL CREDIT HOURS</td>
<td>17</td>
</tr>
<tr>
<td>SENIOR</td>
<td>Non-Western Culture—Upper-Division (Core IV, Adviser Approved)</td>
<td>3</td>
<td>EDSP 4121, Applied Research in Special Education</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>EDSP 4093, Inquiry-Based Science Teaching</td>
<td>3</td>
<td>EDSP 4144, Internship in Special Education I - Elementary</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>EDSP 4083, Individual Behavior Supports</td>
<td>3</td>
<td>EDSP 4144, Internship in Special Education II - Secondary</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>EDSP 4093, Transition &amp; Self-Determination</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>EDSP 4103, Technology Applications &amp; Universal Design for Learning</td>
<td>3</td>
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</tr>
<tr>
<td></td>
<td>EDSP 4112, Advanced Practicum in Special Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOTAL CREDIT HOURS</td>
<td>17</td>
<td>TOTAL CREDIT HOURS</td>
<td>9</td>
</tr>
</tbody>
</table>

Bachelor’s degrees require a minimum of 40 hours of upper-division (3000-4000) coursework. Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.

This plan of study should not be used in lieu of academic advisement.

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**CERTIFICATION AND DEGREE REQUIREMENTS**

**ADMISSION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION**

Students are eligible for admission to the Jeannine Rainbolt College of Education with:
- a minimum of 22 semester hours earned from an accredited institution of higher learning;
- b. a minimum of 2.75 combined retention grade point average on all coursework attempted;
- c. declared major in education.

**FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS**

Students are eligible for admission to Teacher Education with:
- a. a minimum of 38 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better in English Composition and Literature (Core II) 6 hours, MATH (Gen. Ed. Core I - 3 hours, American History - 3 hours, American Government - 3 hours) Humanities to include Artistic Forms, Western Civilization, Non-Western Culture, World Language, or other adviser-approved Gen. Ed. course - 3 hours, Social and Behavioral Sciences - 3 hours, Natural Sciences - 3 hours. 
- b. a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
- c. successful completion of the OGET (Okahoma General Education Test) or PSST (Professional Skills Test) The OGET Exam requires a minimum score of 240. All three portions of the PSST must be passed with minimum cut scores of MATH 171, WRITING 172, and READING 173.

Admission to a teaching program requires submission of an application, essay, background check, and an interview with the admission committee prior to enrollment in the first education course.

**RETENTION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION**

- Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all undergraduate coursework and a minimum 3.00 grade point average in all graduate coursework attempted.
- Students must maintain a minimum of 2.75 undergraduate grade point average in both professional education courses and in specialized education courses with no grade less than a C.
- Students must earn a C or better in Communication 1113 or Communication 2610.
- Students whose OU retention or combined retention grade point averages at the undergraduate level fall below 2.75 will be subject to dismissal from the college. At the graduate level, students must meet Graduate College requirements.
- Students who have not earned OU retention or combined retention grade point averages of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- Because one college level math course is a requirement for full admission into both the college and the teacher preparation program, declared Education majors must complete at least one college-level Math within the first four semesters of enrollment at OU. Transfer students who have not completed a college level Math course will have two semesters to complete the requirement. Students who fail to meet the requirement within the time limits specified will be subject to dismissal from the College.
- Course work more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, course work over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- a. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- Students will be withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- To be eligible for the Double Certification Component, students must have been admitted to the Graduate College in good standing (3.00 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours).

The academic forgiveness policy is not applicable for admission to the Graduate College.

**FIELD EXPERIENCES:** Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

PASS/NO PASS ENROLLMENT: Only general education electives may be taken under the pass/no pass option.

RESIDENCE REQUIREMENTS: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

To be eligible for the Double Certification Component, students must have been admitted to the Graduate College in good standing (3.00 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours).

**JUNIOR COLLEGE TRANSFER STUDENTS:** Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore level courses.

**DEGREE COMPLETION RESPONSIBILITY:** Although the Dean's Office checks each student’s records, the responsibility for meeting degree requirements lies with the student and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

**GRADUATION APPLICATION:** The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. The student’s degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.