## RESEARCH INTERESTS

- Neuroscience and cognition
- Epigenetics and brain development
- Neural plasticity in learning and memory

## TEACHING EXPERIENCE

- University of Oklahoma
- Oklahoma State University

## RECOGNITIONS

- recipient of the Outstanding Teaching Award (2015)
- recipient of the Research Award (2019)

## REDACTED INFORMATION

- Professional development grants from the Oklahoma Higher Education Community Foundation
- Collaboration with international institutions for joint research projects

## CURRICULUM VITAE

- Education:
  - Bachelor of Science in Biology, University of Oklahoma
  - Master of Science in Neuroscience, University of Oklahoma
  - Ph.D. in Neuroscience, University of Oklahoma

- Professional Experience:
  - Instructor, University of Oklahoma (2013-present)
  - Research Assistant, Oklahoma State University (2010-2012)

- Publications:
  - "Role of Epigenetic Markers in Neural Development," Developmental Biology (2017)

- Presentations:
  - "Neural Plasticity in Response to Stress," International Conference on Neuroscience (2016)

- Grants:
  - National Institute of Mental Health Research Grant (2016-2020)

- Honors:
  - Dean's List, University of Oklahoma (2010-2013)
  - Scholar of the Year, University of Oklahoma (2013)

## CONTACT INFORMATION

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- Phone: (555) 555-5555
- Office: P.O. Box 5555, Norman, OK 73099-5555
Suggested Semester Plan of Study — Spanish – World Language Education — B 440 P621

<table>
<thead>
<tr>
<th>Year</th>
<th>FIRST SEMESTER</th>
<th>Hours</th>
<th>SECOND SEMESTER</th>
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<td>FRESHMAN</td>
<td>SPAN 1113, Beginning Spanish</td>
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<td>ENGL 1113, Principles of English Composition (Core I)</td>
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<td>MATH (Core I)</td>
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<td>SPAN 2113, Intermediate Spanish</td>
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<td>EIPT 3473, Educational Psychology of Childhood and Adolescence</td>
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<td>Classical, Modern, or Native Language</td>
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<td>Physical Sciences, one course in AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYH</td>
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<td>COMM 1113, Prin. of Communication, or</td>
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<td>2613, Public Speaking (Core I)</td>
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<td>SPAN 3423, Advanced Spanish Composition</td>
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Bachelor’s degrees require a minimum of 40 hours of upper-division (3000-4000) coursework.

For those students who did not successfully complete two years of the same foreign language in high school, additional credit hours up to ten hours may be required of the same college-level foreign language.

This plan of study should not be used in lieu of academic advisement.

**CERTIFICATION AND DEGREE REQUIREMENTS**

**ADMISSION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION**

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

a. a minimum of 24 semester hours earned from an accredited institution of higher learning;

b. a minimum of 2.75 combined retention grade point average on all coursework attempted;

c. declared major in education.

**FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS**

Students are eligible for admission to Teacher Education with:

a. a minimum of 30 semester hours earned from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature) -6 hours; MATH, Gen. Ed. Core I -3 hours; American History -3 hours; American Government -3 hours; Artistic Forms, Western Civilization, Non-Western Culture, World Language, or other adviser-approved Gen. Ed. course -3 hours; Social and Behavioral Sciences -3 hours; Natural Sciences -3 hours.

b. a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;

c. successful completion of the OGET (Oklahoma General Education Test) or PPST (Pre Professional Skills Test). The OGET Exam requires a minimum score of 240. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, and READING 173.

**RETENTION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION**

a. Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all undergraduate coursework and a minimum 3.00 grade point average in all graduate coursework attempted.

b. Students must maintain a minimum of 2.75 undergraduate grade point average in both professional education courses and in specialized education courses with no grade less than a C and maintain a minimum of 3.00 grade point average in graduate professional and specialized education courses, with no grade less than a B.

c. Students must earn a C or better in Communication 1113 or Communication 2613.

d. Students whose OU retention or combined retention grade point averages at the undergraduate level fall below 2.75 will be subject to dismissal from the college. At the graduate level, students must meet Graduate College requirements.

e. Students who have not earned OU retention and combined retention grade point averages of 2.75 after the completion of 60 semester hours will be dismissed from the college.

f. Because one college-level math course is a requirement for full admission into both the college and the teacher preparation program, declared Education majors must complete at least one college-level Math within the first four semesters of enrollment at OU. Transfer students who have not completed a college level Math course will have two semesters to complete the requirement.

Students who fail to meet the requirement within the time limits specified will be subject to dismissal from the college.

g. Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certicate program.

h. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.

Students will be withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.

**FIELD EXPERIENCES:** Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

**PASS/NO PASS ENROLLMENT:** Only general education electives may be taken under the pass/no pass option.

**REQUIREMENTS TO BE COMPLETED:** Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

**REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP:** Students must be in good standing and have satisfied all baccalaureate degree requirements with the exceptions of EDUC 4050, EDUC 4060, and ILAC 4143.

**JUNIOR COLLEGE TRANSFER STUDENTS:** Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

**DEGREE COMPLETION RESPONSIBILITY:** Although the Dean’s Office checks each student’s records, the responsibility for meeting degree requirements lies with the student and not with the adviser or the Dean. Each student should obtain a copy of his or her records for graduation and check it regularly as he or she completes his or her degree program.

**GRADUATION APPLICATION:** The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation shall be filed out online by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.