**REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION**
**AND CERTIFICATION IN FIELD OF STUDY**

**JEANNINE RAINBOLT COLLEGE OF EDUCATION — THE UNIVERSITY OF OKLAHOMA**

**For Students Entering the Oklahoma State System for Higher Education**

**Summer 2013 through Spring 2014**

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**Credit Hours and Grade Average Requirements**

| Minimum Hours for Graduation | 124 |
| Minimum Overall Grade Point Average | 2.75 |
| Minimum OU Residence Grade Point Average | 2.75 |
| Minimum Grade Point Average in Major | 2.75 |
| Minimum Requirements for Certification: | 

Undergraduate Degree PLUS Certification Exams

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**OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.**

**GENERAL EDUCATION REQUIREMENTS — 45 Hours**

These General Education courses meet minimum University, College and State General Education Requirements.

**Areas** | Courses | Hours | Courses | Hours | Courses | Hours
---|---|---|---|---|---|---
Communication Skills-9 hours | ENGL 1113, Prim. of English Composition (Core I) | 3 | EDS 4003, Schools in American Cultures* | 3 | HIST 3393, History of Oklahoma | 3
| ENGL 1213, Prim. of English Composition (Core I), or EXPO 1213, Expository Writing | 3 | EDSP 3054, Understanding & Accommodating Students with Exceptionalities | 4 | HIST 1613, Western Civilization I | 3
| COMM1113, Principles of Communication (Core I), or COMM2613, Public Speaking | 3 | EIPT 3011, Productivity Tools for Ed. (may be satisfied by competency exam) | 0-1 | HIST 1623, Western Civilization II | 3

Mathematics-3 hours | MATH ______________________________ (Core I) | 3 | EIPT 3041, Learning with Educational Technologies | 3 |

U.S. History & Government-9 hours | HIST 1483, U.S. 1492-1865 (Core IV) | 3 | EIPT 3471, Educational Psychology of Childhood & Adolescence | 3 |
| HIST 1493, U.S. 1865-Present | 3 | HIST 2001, American History Elective (AFs or Western Civ.) | 3 |
| PSC 1113, American Federal Government (Core III) | 3 | **World History Electives — 3 hours** | 3

Science-7 hours | Must take one course in the biological sciences: BIOL, HES, MBIO, or PBO. | 3 | **American History Electives — 9 hours** | 9
| Must take one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS (satisfied by GEOG 1114 in Specialized Ed.) | 3 | **Social Science Perspectives — 6 hours** | 6
| One course must include a laboratory component. | | **World History Electives — 3 hours** | 3

Behavioral Science-3 hours | ISOC 1113, Intro. to Sociology (Core III) | 3 | **World History Electives — 3 hours** | 3

Arts & Humanities-6 hours | Two courses from Core IV. No more than one course from each designator/prefix: | 3 | **World History Electives — 3 hours** | 3
| ___________________________ (Artistic Forms) | 3 | **World History Electives — 3 hours** | 3
| ___________________________ (AF or Western Civ.) | 3 | **World History Electives — 3 hours** | 3

Contemporary World Culture-9 hours | ECON 1113, Princ. of Economics-Macro (Core III), or ECON 1123, Princ. of Economics-Micro (Core III) | 3 | **World History Electives — 3 hours** | 3
| GEOG 1103, Human Geography (Core IV) | 3 | **World History Electives — 3 hours** | 3
| World Civilization/World History Elective (must be adviser approved) | 3 | **World History Electives — 3 hours** | 3

Foreign Language-0-10 hours | Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core II) and, Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. | 0-10 | **World History Electives — 3 hours** | 3
| *The novice–high level language requirement may be satisfied by classical, modern, Native or American Sign Language. | | **World History Electives — 3 hours** | 3

Non-Western Culture-3 hours | To be chosen from the University-Wide General Education Approved Course List (3000-level or above, and adviser approved. (Core IV) | 3 | **World History Electives — 3 hours** | 3

Senior Capstone | *EDS 4563—Satisfied under Professional Education requirements. (Capstone) | **World History Electives — 3 hours** | 3

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**PROFESSIONAL EDUCATION — 35 Hours**

| Courses | Hours | Courses | Hours | Courses | Hours
---|---|---|---|---|---

**SPECIALIZED EDUCATION — 44 Hours**

**General Education Courses**

| Courses | Hours | Courses | Hours | Courses | Hours
---|---|---|---|---|---

**Major Requirements**

| Courses | Hours | Courses | Hours | Courses | Hours
---|---|---|---|---|---

**Capstone Requirements**

| Courses | Hours | Courses | Hours | Courses | Hours
---|---|---|---|---|---

The 45 hours above, along with 10 hours noted by † in the Professional and Specialized Education column, comprise the 55 hours required for General Education.

**CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.**

SEE REVERSE SIDE FOR ADDITIONAL INFORMATION CONCERNING REQUIREMENTS.
### Suggested Semester Plan of Study — Social Studies Education — B837

<table>
<thead>
<tr>
<th>Year</th>
<th>FIRST SEMESTER</th>
<th>Hours</th>
<th>SECOND SEMESTER</th>
<th>Hours</th>
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<tbody>
<tr>
<td>FRESHMAN</td>
<td>ENGL 1113, Principles of English Composition (Core I)</td>
<td>3</td>
<td>ENGL 1213, Principles of English Composition (Core I), or</td>
<td>3</td>
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<td></td>
<td>MATH (Core I)</td>
<td>3</td>
<td>EXPO 1213, Expository Writing (Core I)</td>
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<tr>
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<td>GEOC 1003, Human Geography</td>
<td>3</td>
<td>HIST 1493, U.S. 1865-Present</td>
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<tr>
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<td>HIST 1463, U.S. 1492-1865</td>
<td>3</td>
<td>SOC 1113, Intro. to Sociology</td>
<td>3</td>
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<tr>
<td></td>
<td>P SC 1113, American Federal Government (Core III)</td>
<td>3</td>
<td>Biological Sciences, one course in BIOL/MBIO/PBIO</td>
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<tr>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td>15</td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td>16-17</td>
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<tr>
<td>SOPHOMORE</td>
<td>ECON 1113, Principles of Economics-Macro, or</td>
<td>3</td>
<td>EIPT 3473, Educational Psychology of Childhood and Adolescence</td>
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<td></td>
<td>1123, Principles of Economics-Micro</td>
<td>3</td>
<td>EIPT 3483, Cognition, Motivation, &amp; Classroom Management for Teachers</td>
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<td>GEOS 1134, Physical Geography</td>
<td>3</td>
<td>PSYD 5553, Foundations &amp; Mentoring in Social Studies</td>
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<td>HIST 1613, Western Civilization I</td>
<td>3</td>
<td>Arts &amp; Humanities (Core IV-Artistic Forms) or Western Civ.</td>
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<td>P SC Chosen from list</td>
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<td>HIST 1623, Western Civilization II</td>
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<td><strong>TOTAL CREDIT HOURS</strong></td>
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<td><strong>TOTAL CREDIT HOURS</strong></td>
<td>15</td>
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<tr>
<td>JUNIOR</td>
<td>COMM 1113, Principles of Communication, or</td>
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<td>EDS 4003, Schools in American Cultures</td>
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<td>2613, Public Speaking (Core I)</td>
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<td>EIPT 3043, Learning with Educational Technologies</td>
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<td>EDSP 3054, Understanding &amp; Accommodating Students with Exceptionalities</td>
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<td>American History Elective</td>
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<td>EIPT 3013, Productivity Tools for Ed. (may be satisfied by competency exam)</td>
<td>0-1</td>
<td>Social Science Perspectives Elective—ECON/SOC/PSY</td>
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<td>GEOS 2603, World Geography by Regions</td>
<td>3</td>
<td>Adviser-approved Elective</td>
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<td></td>
<td>World Civilization Elective</td>
<td>3</td>
<td>Social Science Perspectives Elective—ECON/SOC/PSY</td>
<td>3</td>
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<td><strong>TOTAL CREDIT HOURS</strong></td>
<td>16-17</td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td>16</td>
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<tr>
<td>SENIOR</td>
<td>EDSS 4563, Teaching Secondary School Social Studies (Capstone)</td>
<td>3</td>
<td>EDUC 4060, Teaching Experience in the Secondary School</td>
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<td>HIST 3393, History of Oklahoma</td>
<td>3</td>
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<td></td>
<td>American History Elective</td>
<td>3</td>
<td>ILAC 4143, Theory &amp; Research in Education</td>
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<tr>
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<td>American History Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>World Civilization Elective (Core IV)</td>
<td>3</td>
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<tr>
<td></td>
<td>Non-Western Culture—Upper-Division (Core IV, Adviser Approved)</td>
<td>3</td>
<td></td>
<td></td>
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<td><strong>TOTAL CREDIT HOURS</strong></td>
<td>18</td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td>13</td>
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</table>

Bachelor's degrees require a minimum of 40 hours of upper-division (3000-4000) coursework. Additional credit hours may be required in the same college-level foreign language. Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English. This plan of study should not be used in lieu of academic advisement.

### CERTIFICATION AND DEGREE REQUIREMENTS

**ADMISSION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION**

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

- a minimum of 24 semester hours earned from an accredited institution of higher learning;
- a minimum of 2.75 combined retention grade point average on all coursework attempted;
- a declared major in education.

**FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS**

Students are eligible for admission to Teacher Education with:

- a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English Composition and Literature-6 hours; MATH, Gen. Ed. Core 1-3 hours; American History-3 hours; Humanities to include Artistic Forms, Western Civilization, Non-Western Culture, World Language, or other adviser-approved Gen. Ed. course-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
- successful completion of the OGAT (Oklahoma General Education Test) or PPT (Pre Professional Skills Test) The OGAT Exam requires a minimum score of 240. All three portions of the PPT must be passed with minimum cut scores of MATH 171, WRITING 172, and READING 173.

Admission to a teaching program requires submission of an application, essay, background check, and an interview with the admission committee prior to enrollment in the first education course.

**RETENTION REQUIREMENTS—JEANNINE RAINBOLT COLLEGE OF EDUCATION**

- a. Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all undergraduate coursework and a minimum 3.00 grade point average in all graduate coursework attempted.
- b. Students must maintain a minimum of 2.50 undergraduate grade point average in both professional education courses and in specialized education courses with no grade less than a C and must maintain a minimum of 3.00 grade point average in graduate professional and specialized education courses, with no grade less than a B.
- c. Students must earn a C or better in Communication 1113 or Communication 2613.
- d. Students who have not completed a college level Math course have two semesters to complete the requirement.
- e. Students who have not earned OU retention and combined retention grade point averages of 2.75 after the completion of 60 semester hours will be dismissed from the College.
- f. Since the completion of level fall below 2.75 will be subject to dismissal from the college. At the undergraduate level, students must meet Graduation College requirements.
- g. Students who fail to meet the requirement within the time limits specified will be subject to dismissal from the College.
- h. Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program.
- i. Though the Dean's Office checks each student's records, students are provided an opportunity to complete the program.

**PASS/NO PASS ENROLLMENT:** Only general education electives may be taken under the pass/no pass option.

**RESIDENCE REQUIREMENTS:** Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

**REQUIREMENTS TO BE COMPLETED FOR STUDENT TEACHING INTERNSHIP:** Students must be in good standing and have completed all baccalaureate degree requirements with the exceptions of EDUC 4060 and ILAC 4143.

**JUNIOR COLLEGE TRANSFER STUDENTS:** Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

**DEGREE COMPLETION RESPONSIBILITY:** Although the Dean's Office checks each student's records, the responsibility for meeting degree requirements lies with the student and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

**GRADUATION APPLICATION:** The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. The student's degree will be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.