### REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION AND CERTIFICATION IN FIELD OF STUDY

JEANNINE RAINBOLT COLLEGE OF EDUCATION — THE UNIVERSITY OF OKLAHOMA

<table>
<thead>
<tr>
<th>Credit Hours and Grade Average Requirements</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Hours for Graduation: 124</td>
<td>B837</td>
</tr>
<tr>
<td>Minimum Overall Grade Point Average: 2.75</td>
<td>Bachelor of Science in Education</td>
</tr>
<tr>
<td>Minimum OU Residence Grade Point Average: 2.75</td>
<td></td>
</tr>
<tr>
<td>Minimum Grade Point Average in Major: 2.75</td>
<td></td>
</tr>
<tr>
<td>Minimum Requirements for Certification:</td>
<td></td>
</tr>
</tbody>
</table>

**Undergraduate Degree PLUS Graduate Certification Component**

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OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in four years.

### GENERAL EDUCATION REQUIREMENTS — 55 Hours

These General Education courses meet minimum University, College and State General Education Requirements.

<table>
<thead>
<tr>
<th>Areas</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Skills-9 hours</td>
<td>ENGL 1113, Prin. of English Composition (Core I)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGL 1213, Prin. of English Composition (Core I), or EXPO 1213, Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>COMM1111, Principles of Communication (Core I), or COMM2213, Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics-3 hours</td>
<td>MATH 1103, College Algebra (Core II)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>RHIST 1483, U.S. History &amp; Government (Core III)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>RHIST 1493, U.S. History &amp; Government (Core IV)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SP SC 1113, American Federal Government (Core II)</td>
<td>3</td>
</tr>
<tr>
<td>Science-8 hours</td>
<td>Must take one in the biological sciences: BIOL, BOT, HES, MBIO, or ZOO</td>
<td>4-5</td>
</tr>
<tr>
<td></td>
<td>Must take one in the physical sciences: AGRS, ASTR, CHEM, GEOG, GEOI, GPHY, METR, or PHYS</td>
<td>4-5</td>
</tr>
<tr>
<td></td>
<td>One course must include a laboratory component.</td>
<td></td>
</tr>
<tr>
<td>Behavioral Science-3 hours</td>
<td>SOC 1113, Intro. to Sociology (Core III)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Humanities-9 hours</td>
<td>Three courses from Core IV. More no more than one course from each designator/ prefix:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contemporary World Culture-9 hours</td>
<td>ECON 1113, Prin. of Economics-Macro (Core III)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GEOG 1103, Human Geography (Core IV)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>World Civilization Elective (must be adviser approved)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign Language-0-10 hours</td>
<td>Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) and, Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.</td>
<td>0-10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Western Culture-3 hours</td>
<td>To be chosen from the University-Wide General Education Approved Course List (3000-level or above, and adviser approved. (Core IV)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives-1-2 hours</td>
<td>EDCPS 4560–Satisfied under Professional Education requirements. (Capstone)</td>
<td>1-2</td>
</tr>
</tbody>
</table>

§ These 12 hours, along with the 49 hours listed in Specialized Education, comprise the minimum required for Specialized Education.

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### PROFESSIONAL EDUCATION — 22 Hours

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*EDS 4003, Schools in American Cultures</td>
<td>3</td>
</tr>
<tr>
<td>*EDS 3054, Understanding &amp; Accommodating Students with Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>EIPT 3043, Learning with Educational Technologies</td>
<td>3</td>
</tr>
<tr>
<td>EIPT 3473, Educational Psychology of Childhood and Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>*EDS 3483, Cognition, Motivation, &amp; Classroom Management for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>*EDS 4553, Foundations &amp; Mentoring in Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>*EDS 4563, Teaching Secondary School Social Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

§ These courses require field experience.

Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education courses for graduation.

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### SPECIALIZED EDUCATION — 47 Hours

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3393, History of Oklahoma</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1613, Western Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1623, Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>*World History Electives</td>
<td>6</td>
</tr>
<tr>
<td>GEOG 1114, Physical Geography</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 2603, World Geog, by Regions</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3633, Historical Geog. of U.S.</td>
<td>3</td>
</tr>
<tr>
<td>*Two courses chosen from the following: PSC 2103, 2223, 2503, 3020, 3033, 3053, 3143, 3163, 3213, 3323, 3403, 3413, 3433, 3443, 3523, 3533, 3723, 3970, 4025</td>
<td>9</td>
</tr>
</tbody>
</table>

† § These courses are chosen from one of the following areas: Economics, Sociology, Psychology, and Social Science Perspectives—electives; students must complete 12 hours from World History, Political Science, American History, or Social Science Perspectives. Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Specialized Education courses for graduation.

Additional elective hours to meet the 124 hour undergraduate minimum for graduation may be taken from areas listed above to deepen preparation.

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### GRADUATE CERTIFICATION COMPONENT

1. Receive the Bachelor’s degree before beginning the graduate certification component.
2. Meet Graduate College admission requirements and be admitted. (The academic forgiveness policy is not applicable for admission to the Graduate College.)
3. Complete the graduate certification component in order to fulfill requirements for teacher certification.

<table>
<thead>
<tr>
<th>12 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. EDUC 5920, Internship in Education</td>
</tr>
<tr>
<td>Cultural Diversity Elective (may be taken during the senior year)</td>
</tr>
<tr>
<td>EDSS 5043, Analysis of Teaching and Learning</td>
</tr>
</tbody>
</table>

**CERTIFICATION:** To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.
### Suggested Semester Plan of Study — Social Studies Education — B837

<table>
<thead>
<tr>
<th>Year</th>
<th>FIRST SEMESTER</th>
<th>Hours</th>
<th>SECOND SEMESTER</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN</td>
<td>ENGL 1113, Principles of English Composition (Core I)</td>
<td>3</td>
<td>ENGL 1213, Principles of English Composition (Core I), or</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH (Core II)</td>
<td>3</td>
<td>EXPO 1213, Expository Writing (Core I)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIST 1483, U.S. 1492-1865</td>
<td>3</td>
<td>HIST 1493, U.S. 1865-Present</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Biological Sciences, one course in BOT/MBO/ZOO</td>
<td>4-5</td>
<td>PSC 1113, American Federal Government (Core III)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Free Electives</td>
<td>1-2</td>
<td>SOC 1113, Intro. to Sociology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts &amp; Humanities (Core IV-Artistic Forms)</td>
<td>3</td>
<td>Arts &amp; Humanities (Core IV-Artistic Forms)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td><strong>15</strong></td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td>SOPHOMORE</td>
<td>EIPT 3473, Educational Psychology of Childhood and Adolescence</td>
<td>3</td>
<td>EIPT 3483, Cognition, Motivation, &amp; Classroom Management for Teachers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>COMM 1113, Principles of Communication</td>
<td>26</td>
<td>Arts &amp; Humanities (Core IV-Artistic Forms or Western Civ.)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIST 1613, Western Civilization I</td>
<td>3</td>
<td>ECON 1113, Prin. of Economics-Macro</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Physical Sciences, one course in ASTR, CHEM, GEOG, GPHY, METR or PHYS</td>
<td>4</td>
<td>GEOG 1103, Human Geography</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts &amp; Humanities (Core IV-Artistic Forms or Western Civ.)</td>
<td>3</td>
<td>HIST 1623, Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td><strong>16</strong></td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td>JUNIOR</td>
<td>EDS 3054, Understanding &amp; Accommodating Students with Exceptionalities</td>
<td>4</td>
<td>EDS 4003, Schools in American Cultures</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSC Chosen from list</td>
<td>3</td>
<td>EIPT 3043, Learning with Educational Technologies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GEOG 1303, World Geography by Regions</td>
<td>3</td>
<td>GEG 3633, Historical Geog. of U.S.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>World Civilization Elective</td>
<td>3</td>
<td>PSCE 2603, World Civilization</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Perspectives Elective–ECON/SOC/PSY</td>
<td>3</td>
<td>American History Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td><strong>16</strong></td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td>SENIOR</td>
<td>GECC 1114, Physical Geography</td>
<td>4</td>
<td>EDS 4553, Foundations &amp; Mentoring in Social Studies</td>
<td>3</td>
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<td>American History Elective</td>
<td>3</td>
<td>American History Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>World History Elective</td>
<td>3</td>
<td>Social Science Perspectives Elective–ECON/SOC/PSY</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Free Elective</td>
<td>1</td>
<td>Non-Western Culture—Upper-Division (Core IV, Adviser Approved)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td><strong>14</strong></td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td>GRADUATE</td>
<td>EDSS 5043, Analysis of Teaching and Learning</td>
<td>3</td>
<td>Bachelor’s degrees require a minimum of 40 hours of upper-division (3000-4999) coursework.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDUC 5920, Internship in Education</td>
<td>6</td>
<td>Additional credit hours may be required in the same college-level foreign language.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Cultural Diversity Elective</td>
<td>3</td>
<td>Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
<td><strong>12</strong></td>
<td>This plan of study should not be used in lieu of academic advisement.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>BACHELOR’S DEGREE COURSEWORK COMPLETED — 124 HOURS</strong></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### Certification and Degree Requirements

**Admission Requirements—Jeanine Rainbolt College of Education**
- Students are eligible for admission to the Jeanine Rainbolt College of Education with:
  - a. a minimum of 24 semester hours earned from an accredited institution of higher learning;
  - b. a minimum of 2.75 combined retention grade point average on all coursework attempted;
  - c. a declared major in education.

**Full Admission Requirements—Teacher Education and Professional Studies Programs**
- Students are eligible for admission to Teacher Education with:
  - a. a minimum of 60 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better:
    - English (Composition and Literature)–6 hours
    - College Algebra–3 hours
    - American History–3 hours
    - American Government–3 hours
    - Humanities–3 hours
    - Social and Behavioral Sciences–3 hours
    - Natural Sciences–3 hours
  - b. a minimum of 2.75 grade point average (OU retention and combined retention) on all coursework attempted;
  - c. successful completion of the PPST (Pre-Professional Skills Test) or OGET (Oklahoma General Education Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, READING 173, or the OGET with a minimum score of 240.

Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

**Retention Requirements—Jeanine Rainbolt College of Education**
- a. Students must maintain a minimum 2.75 grade point average (OU retention and combined retention) in all undergraduate coursework and a minimum 3.00 grade point average in all graduate coursework.
- b. Students must maintain a minimum of 2.75 undergraduate grade point average in both professional education courses and in specialized education courses with no grade less than a C and must maintain a minimum of 3.00 grade point average in graduate professional and specialized education courses, with no grade less than a B.
- c. Students must earn a C or better in Communication 1113 or Communication 2613.
- d. Students whose OU retention or combined retention grade point average at the undergraduate level falls below 2.75 will be subject to dismissal from the college. At the graduate level, students must meet Graduate College requirements.
- e. Students who have not earned an OU retention and combined retention grade point average of 2.75 alter the completion of 60 semester hours will be dismissed from the College.
- f. Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program.
- g. Additional coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- h. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- i. To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours).

**Field Experiences:** Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

**Pass/No Pass Enrollment:** Only general education electives may be taken under the pass/no pass option.

**Residence Requirements:** Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

**Requirements to Be Completed for Certification: Senior Teaching Internship:** Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied all baccalaureate degree requirements.

**Junior College Transfer Students:** Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

**Degree Completion Responsibility:** Although the Dean’s Office checks each student’s records, the responsibility for meeting degree requirements lies with the student and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

**Graduation Application:** The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by October 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. The student’s degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.